



# CABINET

THURSDAY, 31ST MARCH, 2016

At 7.30 pm

in the

COUNCIL CHAMBER - TOWN HALL,

## SUPPLEMENTARY AGENDA

### PART I

<u>ITEM</u>	<u>SUBJECT</u>	<u>PAGE NO</u>
ii.	Standards and Quality of Education in Royal Borough Schools - A Review of the Academic Year 2014/15	3 - 64

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**RBWM**  
**Education Data Pack**

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**Academic Year 2014 – 2015**





## FOREWORD

Welcome to the Royal Borough of Windsor and Maidenhead's Education Data Pack for the Academic Year 2014-15. We hope you find this a useful document which provides details of the performance and attainment in our Borough.

This is the second edition of the 2014-15 Education Data Pack and uses validated data.

The vast majority of RBWM children and young people achieve well. We are ambitious for all of them and strive, with our partners, to make sure they all achieve the best they can so that they are able to play their full part as future citizens.

We are committed to continuous improvement and will ensure that our practice reflects this. The analysis of the data within this pack indicates that together we need to:

- Continue to support schools so all provide a good or outstanding education.
- Ensure the attainment for pupils eligible for FSM grows at a rapid pace through the effective use of the Pupil Premium plans by Governing bodies.
- Accelerate the rate of improvement at Key Stage 2, and reverse the decline in A Level attainment.

The views of all our education providers\* including head teachers, governors, teachers, support staff, children and young people are important to us and influence the overall development of RBWM services. This Education Data Pack has been refined following feedback from last year.

We will continue to consult with Education Leaders to further develop the Education Data Pack, to ensure it a useful tool that supports our ongoing cycle of evaluation and continual improvement.

Please let us know if you have any suggestions you feel would enhance our next Education Data Pack.



Alison Alexander  
Managing Director & Strategic Director  
Adult, Children and Health Services



Councillor Phill Bicknell  
Lead Member for Children's Services

\* Education Providers refers to: Early Years settings, Schools (all state funded schools including academies, free schools and maintained schools) and Post 16 providers.

## GLOSSARY

### KEY STAGES OF THE CURRICULUM

1. The curriculum is split into stages according to the age of the pupils, see Table A.

**Table A – Key Stage and Age Summary**

Stage	Age range	School year	Nationally expected level
Foundation Stage	3-5	Nursery and Reception	
Key Stage 1	5-7	1-2	2
Key Stage 2	7-11	3-6	4
Key Stage 3	11-14	7-9	5
Key Stage 4	14-16	10-11	GCSE
Key Stage 5	Post 16	12+	

2. Pupil assessment is:
  - At Foundation stage pupils is assessed against a profile which has a strong emphasis on the three prime areas of communication and language; physical; and personal, social and emotional development. Practitioners make a best-fit assessment of whether children are emerging, expected or exceeding against each of the 17 early learning goals. The percentage of children achieving at least the expected level in the prime areas of learning and in the specific areas of literacy and mathematics are defined as having reached a ‘Good Level of Development’ (GLD).
  - At the end of Year 1 pupils take a phonics screening test.
  - Pupils are assessed by teachers in the core subjects of Reading, Writing and Mathematics at the end of Key Stage 1.
  - At the end of Key Stage 2, tests take place in Reading and Mathematics. In addition teacher assessments are carried out in Reading, Writing, Mathematics and Science.
  - At the end of Key Stage 3 there are no statutory assessment requirements.
  - At Key Stage 4 and 5, pupils undertake external examinations, most commonly GCSEs and A levels.

### STATISTICAL NEIGHBOURS

The tables and charts in the report compare schools in the Royal Borough with those nationally and those in statistically similar authorities, known as our ‘Statistical Neighbours’. The Royal Borough’s current statistical neighbours are: Surrey, Buckinghamshire, Bracknell Forest, Hertfordshire, Wokingham, West Berkshire, Oxfordshire, Cambridgeshire, Hampshire and Trafford. They were updated in October with the introduction of Trafford and the loss of Cheshire East.

## **RUSSELL GROUP UNIVERSITIES**

The Russell Group represents 24 leading UK universities which are ‘committed to maintaining the very best research, an outstanding teaching and learning experience and unrivalled links with business and the public sector’:

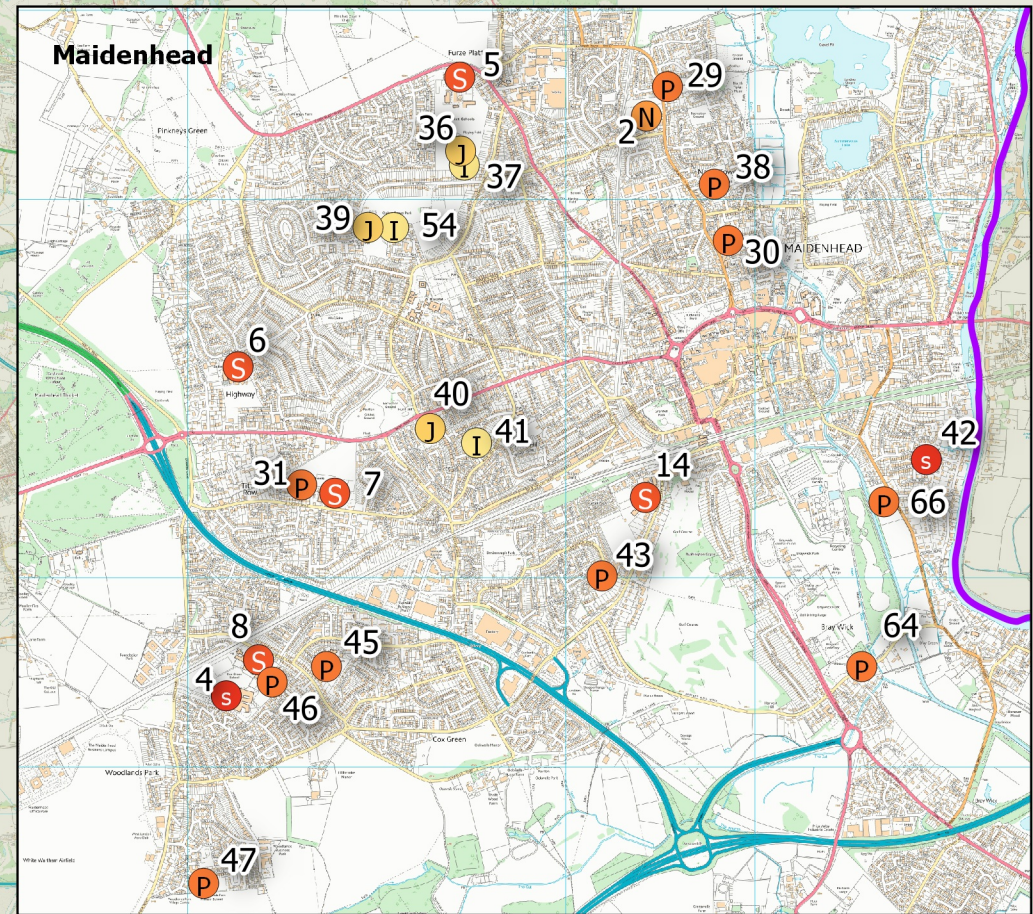
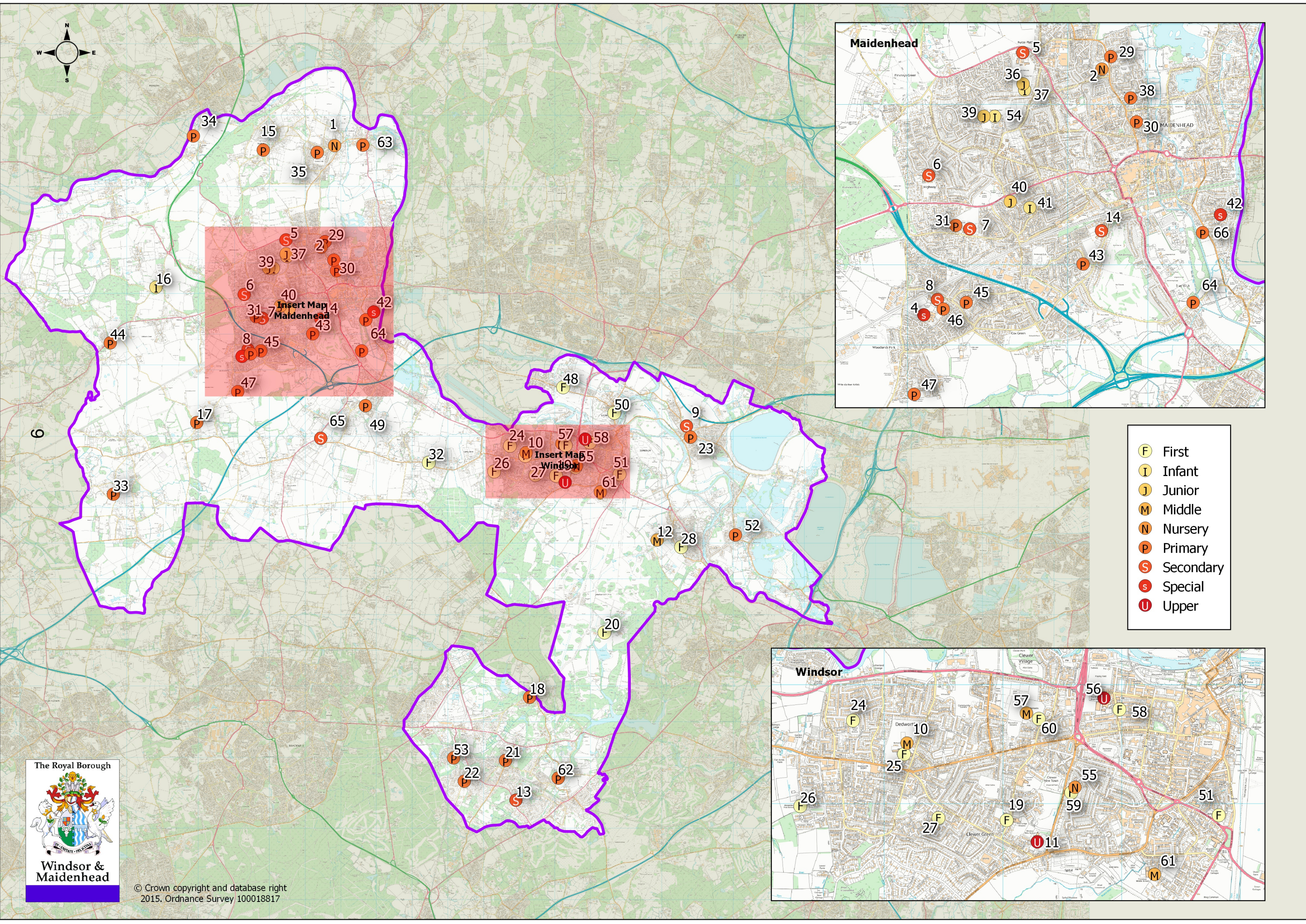
University of Birmingham, University of Bristol, University of Cambridge, Cardiff University, Durham University, University of Edinburgh, University of Exeter, University of Glasgow, Imperial College London, King's College London, University of Leeds, University of Liverpool, London School of Economics & Political Science, University of Manchester, Newcastle University, University of Nottingham, University of Oxford, Queen Mary University of London, Queen's University Belfast, University of Sheffield, University of Southampton, University College London, University of Warwick, University of York.

## **ACRONYMS**

DfE	Department for Education
SFR	Statistical First Release
KS1-5	Key Stage 1-5
OFSTED	Office for Standards in Education
CiC	Child(ren) in care, Looked-after child(ren)
FSM	(Pupils eligible for) Free School Meals
FSM6	Pupils eligible for Free School meals anytime in the last 6 years
SEN	Special Educational Needs
SEN-A	SEN pupils on school action School develops individual education plan (IEP) for pupil
SEN-P	SEN pupils on school action plus As school action with additional specialist support
SEN-S	SEN pupils with statement Pupils with statutory assessment of severe and complex needs
NOE/NOR	Number of entries/Number on Roll
ALPS	A Level Performance System
EYFS	Early Years Foundation Stage
LA	Local Authority
SUPP	Information suppressed (by DfE) because the underlying numbers are too small
Facilitating Subjects	The A level subjects most commonly required by top universities: Mathematics and Further Mathematics; English Literature; Physics; Biology; Chemistry; Geography; History; Languages (modern and classic).
TA	Teacher Assessment
PRU	Pupil Referral Unit
EPAS	Educational Performance Analysis System
KEYPAS	Key Stage Performance Analysis System
NOVA	Replacement for EPAS system (from September 2015)







- (F) First
- (I) Infant
- (J) Junior
- (M) Middle
- (N) Nursery
- (P) Primary
- (S) Secondary
- (s) Special
- (U) Upper





1	Cookham Nursery School	34	Bisham School
2	Maidenhead Nursery School	35	Cookham Rise Primary School
4	Manor Green School	36	Furze Platt Junior School
5	Furze Platt Senior School	37	Furze Platt Infant School
6	Newlands Girls' School	38	Riverside Primary School & Nursery
7	Altwood Church of England School	39	Courthouse Junior School
8	Cox Green School	40	All Saints Church of England Junior School
9	Churchmead Church of England School	41	Boyne Hill C of E Infant and Nursery School
10	Dedworth Middle School	42	Forest Bridge School
11	Windsor Girls' School	43	Larchfield Primary and Nursery School
12	St Peter's Church of England Middle School	44	Knowl Hill CE Primary School
13	Charters School	45	Wessex Primary School
14	Desborough College	46	Lowbrook Academy
15	Cookham Dean CE Primary School	47	Woodlands Park Primary & Nursery School
16	Burchetts Green CE Infant School	48	Eton Wick C of E First School
17	White Waltham C of E Academy	49	Holyport C of E (Aided) Primary School & Foundation Unit
18	Cheapside CE Primary School	50	Eton Porny C of E First School
19	Clewer Green CE School	51	The Queen Anne Royal Free CE First School
20	The Royal School (Crown Aided)	52	Wraysbury Primary School
21	St Michael's C of E Primary School	53	South Ascot Village Primary School
22	St Francis Catholic Primary School	54	Alwyn Infant School
23	Datchet St Mary's C of E Primary Academy	55	The Lawns Nursery
24	Homer First School	56	The Windsor Boys' School
25	Dedworth Green First School	57	St Edward's Royal Free Ecumenical Middle School
26	Alexander First School	58	Trinity St Stephens Church of England First School
27	Hilltop First School	59	Oakfield First School
28	Kings Court First School	60	St Edward's Catholic First School
29	St Mary's Catholic Primary School	61	Trevelyan Middle School
30	St Luke's Church of England Primary School	62	Holy Trinity CE Primary School
31	St Edmund Champion Catholic Primary School	63	Holy Trinity C of E Primary School
32	Braywood C of E First School	64	Braywick Court School
33	Waltham St Lawrence Primary School	65	Holyport College
		66	Oldfield Primary School

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# EXECUTIVE SUMMARY

## SUMMARY OF KEY DATA

### 1. School Ofsted Inspections

- 1.1 The overall position for schools in the Borough at the end of the academic year 2014/5 shows 75% of all RBWM schools had an Ofsted judgement of good or better at August 2015 which is below the national figure of 84%.
- 1.2 There is a significant difference between the Primary and Secondary phases in the percentage of good and outstanding schools: 78% for primary, versus 54% for secondary.

### 2. Attainment and progress

- 2.1 Standards in RBWM for 2014 -15 were above national at Early Years and for all Key Stages with the exception of some measures at Key Stage 5:
- 2.2 At Early Years Foundation Stage 74% children in RBWM attained “a good level of development”. This was an increase on 2014 and is equal 8<sup>th</sup> LA in England. (Section 3.1)
- 2.3 80% Year 1 children reached the required standard in the phonic screening test. This was an increase on 2014 and is well above national. (Section 3.2)
- 2.4 Children at the end of Key Stage 1, age 7, achieve well. The percentage achieving level 2+ in Reading (92%), Writing (89%) and Mathematics (94%) are all above national but do show a decrease on the very high levels achieved in 2014. (Section 3.3)
- 2.5 Children at the end of Key Stage 2, aged 11, achieve well with 82 % achieving level 4+ in all of Reading, Writing and Mathematics compared to the national average of 80%. (Section 3.6)
- 2.6 Pupils in RBWM have made good progress in Reading by the end of Key Stage 2 with 92% making expected progress compared to 91% nationally. They make less progress than the national in Mathematics (88% vs. 94%) and Writing (92 vs. 94%). (Section 3.7)
- 2.7 At Key Stage 4 (age 16) the percentage of pupils attaining 5 A\*-C including English and Mathematics GCSE was 65%, above the national average of 57% for state schools. The LA was 18<sup>th</sup> on this measure. Individual school results ranged from 44% - 78%. (Section 4)
- 2.8 At Key Stage 5 (age 18) the average point score per A – level student was 724, below the national figure of 764. The proportion of RBWM A level students achieving grades AAB or better, including two or more facilitating subjects was 10%, below last year’s figure of 13% and below the 12% national figure for state-funded schools/colleges. (Section 5) The ALPS A Level value-added information takes into account students GCSE grades and the progress made. It shows one RBWM sixth form is in the top 25%, and the remaining six are in line with the middle 50% of schools nationally. (Section 5)

### **3. Performance of pupil groups**

- 3.1 The analysis of key pupil groups show that they all outperform national for all but 3 groups at Key Stage 2:- FSM, Disadvantaged (which includes FSM and children in care) and Black minority ethnic.
- 3.2 The BME group is very small and there is no historical comparative data available for this group as it was too small to be published. If the group remains large enough to be reported upon in future years, careful analyses of their results would seem warranted.
- 3.3 FSM pupils underperform compared to non FSM pupils in RBWM, statistical neighbours and nationally every year from 2012 to 2015. Provisional results show a reduced FSM gap for Early Years compared to 2014 but the gap has widened at Key Stage 1 and Key Stage 2. At Key Stage 4 the FSM gap is less than the FSM gap last year. (Table 6d).
- 3.4 With seven or fewer children in care for each of the 5 Key Stages, any published data for RBWM will be suppressed and comparisons with national figures, when available will be very difficult to assess statistically. Individual child performance will be monitored by the Virtual School. (Table 6g)

### **4. Pupil absence**

RBWM absences for primary for 2013/14 were 3.7% and for secondary 4.8%. Corresponding national figures for 2013/14 were 4.0% for primary and 5.2% for secondary. (Section 7)

### **5. Pupil exclusions**

The number of permanent exclusions has fallen in 2014/15 to 10 pupils (0.05%) from 20 pupils (0.09%) in 2013/14. National comparisons are not yet available for 2014/15. (Section 8)

### **6. Pupil destinations and not in education employment or training**

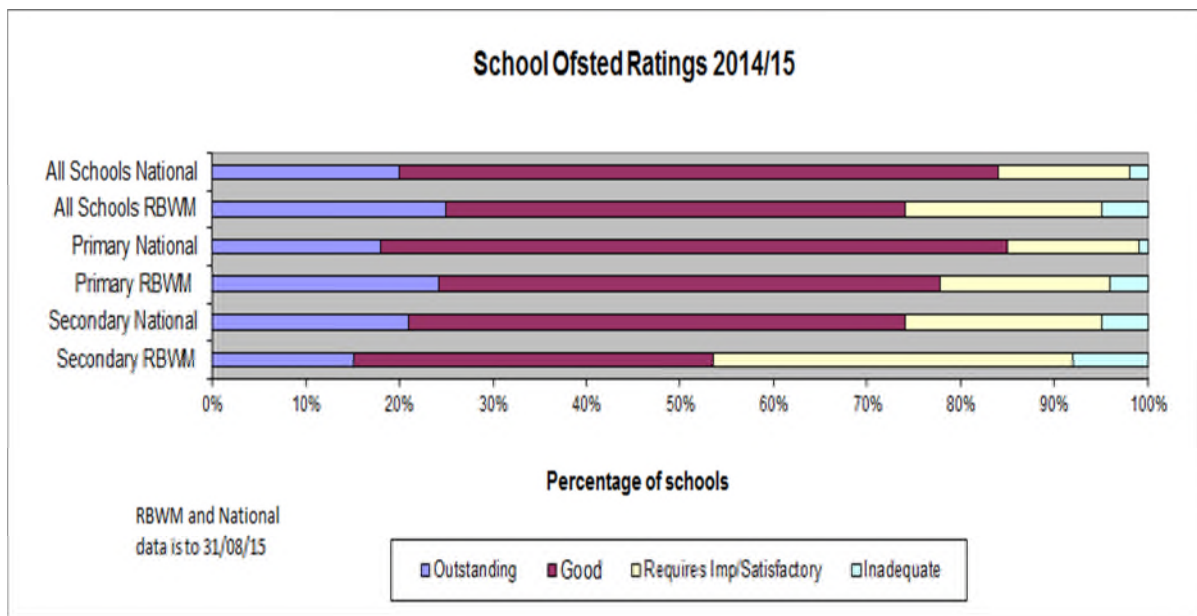
- 6.1 The analysis of pupil destinations shows:
- 6.2 At the end of Key Stage 4, 94% of RBWM students went on to, or remained in education or employment above the national level of 92% (Section 9.1).
- 6.3 At the end of Key Stage 5, 55% of RBWM school pupils progressed to UK Higher Education Institutions, 26% of pupils progressed to 'top third' Higher Education Institutions with 15% progressing to Russell Group Universities including Oxford and Cambridge. (Table 9c)
- 6.4 The average number of young people who were not in education employment or training (NEET) during the year to December 2015 was 136; this represents 4.2% of the cohort compared to 5.2% in the preceding year. However, the percentage unknown has risen from 15.7% in the 12 months to December 2014 to 28.8% in the 12 months to December 2015 (Section 10).

## SECTION 1 - SCHOOL OFSTED INSPECTIONS

### ALL SCHOOLS

- 1.1 Since 2009 Ofsted have applied a risk-based approach to inspection in which good and outstanding schools are inspected less frequently. In the academic year 2014/15, 14 Royal Borough schools were inspected by Ofsted; these consisted of one nursery, eight primary age schools, and five secondary age schools.
- 1.2 The proportion of RBWM schools given an Ofsted judgement of good or better has fallen in the 2014/15 academic year from 77% to 75%, while nationally it has increased to 84%.

Table 1a – School Ofsted Ratings 2014/5



### PRIMARY AGE SCHOOLS

- 1.3 Overall 78% of primaries were rated good or outstanding at the end of academic year 2014/15.
- 1.4 Eight RBWM primary age schools were inspected in the academic year 2014/15, of which, six remained the same and two were downgraded. One of the downgraded schools was rated inadequate.

### SECONDARY AGE SCHOOLS (including middle schools for Ofsted purposes)

- 1.5 54% of all RBWM secondary schools were rated good or outstanding at the end of the academic year 2014/15. RBWM is well below the national figure at the end of the 2013/4 academic year of 70%.
- 1.6 Five RBWM secondary age schools were inspected in the academic year 2014/15. Two schools improved their rating, two remained the same and one school was downgraded to requires improvement.

### **OTHER SCHOOLS**

- 1.7 One nursery was inspected in 2014/15. It remained outstanding.

### **OFSTED CHARTS**

- 1.8 The Ofsted current ratings – RBWM schools (Data Pack Figure 1a) shows the schools and their ratings as at 31.08.15.
- 1.9 The Ofsted status table (Data Pack Figure 1b) shows percentage of schools by category and type for the academic year 2014/15.
- 1.10 Data Pack Figure 1c is the same as Figure 1b but gives the latest information as at 05.02.16. In the academic year 2015/2016, one secondary school and three primary schools have been inspected to date. They have all improved their ratings.

**Data Pack Figure 1a - OFSTED CURRENT RATINGS – RBWM SCHOOLS – published reports as at 31 08 15**

**Academy**

**In conversion process as taken from DfE listing**

**Free School**

**67 schools including PRU**

As at 31 August 2015:

Outstanding - 16 (25%)

Good - 31 (49%)

Satisfactory/Requires Improvement - 13 (21%)

Inadequate - 3 (5%)

Nursery Schools	Overall effectiveness	Inspection Date		Up Down Same	Achievement of pupils	Quality of teaching	Behaviour and safety of pupils	Leadership and management
Cookham Nursery	Outstanding	2013	Oct		Outstanding	Outstanding	Outstanding	Outstanding
Maidenhead Nursery	Outstanding	2014	Jan		Outstanding	Outstanding	Outstanding	Outstanding
The Lawns Nursery	Outstanding	2014	Oct	→	Outstanding	Outstanding	Outstanding	Outstanding

Infant Schools	Overall effectiveness	Inspection Date		Up Down Same	Achievement of pupils	Quality of teaching	Behaviour and safety of pupils	Leadership and management
Alwyn Infants	Good	2013	Sept		Good	Good	Good	Good
Boyne Hill CE Infant and Nursery	Outstanding	2013	June		Outstanding	Outstanding	Outstanding	Outstanding
Burchetts Green Infants CE	Outstanding	2009	June		Outstanding	Outstanding	Outstanding	Outstanding
Furze Platt Infants	Good	2014	Sept	→	Good	Good	Good	Good

<b>Junior Schools</b>	<b>Overall effectiveness</b>	Inspection Date		Up Down Same	Achievement of pupils	Quality of teaching	Behaviour and safety of pupils	Leadership and management
All Saints CE Junior	Good	2013	Mar		Good	Good	Good	Good
Courthouse Junior	Good	2012	Oct		Good	Good	Good	Good
Furze Platt Junior	Good	2013	Jun		Good	Good	Good	Good

<b>Primary Schools</b>	<b>Overall effectiveness</b>	Inspection Date		Up Down Same	Achievement of pupils	Quality of teaching	Behaviour and safety of pupils	Leadership and management
Bisham CE Primary	Inadequate	2014	Sept	↓↓	Inadequate	Inadequate	Inadequate	Inadequate
Braywick Court Primary	Not Inspected							
Cheapside CE Primary	Outstanding	2007	Mar		Outstanding	Outstanding	Outstanding	Outstanding
Cookham Dean CE Primary	Good	2012	May		Good	Good	Good	Good
Cookham Rise Primary	Good	2013	Jan		Good	Good	Good	Good
Datchet St Mary's Primary	Requires Imp	2013	Jun		Requires Imp	Requires Imp	Requires Imp	Requires Imp
Holy Trinity CE Primary Cookham	Requires Imp	2013	Oct		Satisfactory	Satisfactory	Good	Satisfactory
Holy Trinity CE Primary Sunningdale	Good	2014	Mar		Good	Good	Good	Good
Holyport CE Primary	Requires Imp	2014	Jan		Requires Imp	Requires Imp	Good	Requires Imp
Knowl Hill CE Primary	Good	2011	Jan		Good	Good	Good	Good
Larchfield Primary and Nursery	Good	2015	June	→	Good	Good	Good	Good
Lowbrook Primary	Outstanding	2008	Jan		Outstanding	Outstanding	Outstanding	Outstanding
Oldfield Primary	Outstanding	2014	Oct	→	Outstanding	Outstanding	Outstanding	Outstanding
Riverside Primary	Requires Imp	2013	Dec		Requires Imp	Requires Imp	Requires Imp	Requires Imp
South Ascot Village School	Requires Imp	2013	Oct		Requires Imp	Requires Imp	Good	Requires Imp
St Edmund Campion Catholic Primary	Outstanding	2009	Sept		Outstanding	Good	Outstanding	Outstanding
St Francis Catholic Primary	Outstanding	2013	Jan		Outstanding	Outstanding	Outstanding	Outstanding
St Luke's CE Primary	Good	2013	Dec		Good	Good	Good	Good

St Mary's Catholic Primary	Good	2012	Jul		Good	Good	Good	Good
St Michael's CE Primary	Good	2014	Feb		Requires Imp	Requires Imp	Good	Requires Imp
Waltham St Lawrence Primary	Good	2012	Jul		Good	Good	Outstanding	Good
Wessex Primary School	Requires Imp	2014	Jun		Requires Imp	Requires Imp	Good	Requires Imp
White Waltham CE	Outstanding	2007	July		Outstanding	Outstanding	Outstanding	Outstanding
Woodlands Park Primary	Good	2012	Nov		Good	Good	Good	Good
Wraysbury Primary	Good	2013	Jan		Good	Good	Good	Good

First Schools	Overall effectiveness	Inspection Date		Up Down Same	Achievement of pupils	Quality of teaching	Behaviour and safety of pupils	Leadership and management
Alexander First	Good	2013	June		Good	Good	Good	Good
Braywood CE First	Outstanding	2011	Feb		Outstanding	Outstanding	Outstanding	Outstanding
Clewer Green CE Aided First	Good	2015	Jul	→	Good	Good	Good	Good
Dedworth Green First	Good	2014	Feb		Good	Good	Good	Good
Eton Porny CE First	Inadequate	2014	Jan		Inadequate	Inadequate	Requires Imp	Inadequate
Eton Wick CE First	Good	2010	Dec		Good	Good	Good	Good
Hilltop First	Outstanding	2010	May		Outstanding	Outstanding	Outstanding	Outstanding
Homer First	Good	2013	May		Good	Good	Good	Good
King's Court First	Good	2015	Mar	→	Good	Good	Good	Good
Oakfield First	Good	2014	Oct	→	Good	Good	Good	Good
St Edward's Catholic First	Outstanding	2009	Feb		Outstanding	Outstanding	Outstanding	Outstanding
The Queen Anne Royal Free CE Controlled First	Good	2010	Nov		Good	Good	Outstanding	Good
The Royal (Crown Aided)	Requires Imp	2014	Dec	↓	Requires Imp	Requires Imp	Requires Imp	Requires Imp
Trinity St Stephen CE Aided First	Good	2013	Mar		Good	Good	Good	Good

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<b>Middle (deemed secondary) Schools</b>	<b>Overall effectiveness</b>	Inspection Date		Up Down Same	Achievement of pupils	Quality of teaching	Behaviour and safety of pupils	Leadership and management
Dedworth Middle	Good	2013	Feb		Good	Good	Outstanding	Good
St Edward's Royal Free Ecumenical Middle	Good	2013	June		Good	Good	Outstanding	Good
St Peter's CE Middle	Inadequate	2013	Nov		Inadequate	Inadequate	Requires imp	Inadequate
Trevelyan Middle	Requires imp	2015	Jan	→	Requires imp	Requires imp	Requires imp	Requires imp

<b>Secondary Schools</b>	<b>Overall effectiveness</b>	Inspection Date		Up Down Same	Achievement of pupils	Quality of teaching	Behaviour and safety of pupils	Leadership and management
Altwood Church of England	Requires imp	2015	April	→	Requires imp	Requires imp	Requires imp	Requires imp
Charters	Outstanding	2009	Nov		Outstanding	Good	Outstanding	Good
Churchmead CE (VA) School	Requires imp	2013	Dec		Requires imp	Requires imp	Requires imp	Requires imp
Cox Green	Good	2015	April	↑	Good	Good	Good	Good
Desborough College	Good	2014	Sept	↑	Good	Good	Good	Good
Furze Platt	Requires Imp	2010	Mar	↓	Requires imp	Requires imp	Requires imp	Requires imp
Holyport College	Not Inspected							
Newlands Girls	Good	2012	Oct		Good	Good	Outstanding	Outstanding

<b>Upper Schools</b>	<b>Overall effectiveness</b>	Inspection Date		Up Down Same	Achievement of pupils	Quality of teaching	Behaviour and safety of pupils	Leadership and management
The Windsor Boys'	Requires imp	2013	May		Requires imp	Requires imp	Good	Requires imp
Windsor Girls'	Outstanding	2013	May		Outstanding	Outstanding	Outstanding	Outstanding



<b>Special Schools</b>	<b>Overall effectiveness</b>	Inspection Date		Up Down Same	Achievement of pupils	Quality of teaching	Behaviour and safety of pupils	Leadership and management
Forest Bridge	Not Inspected							
Manor Green	Good	2013	Mar		Good	Good	Good	Good

<b>Pupil Referral Units</b>	<b>Overall effectiveness</b>	Inspection Date		Up Down Same	Achievement of pupils	Quality of teaching	Behaviour and safety of pupils	Leadership and management
RISE	Not Inspected							

Data Pack Figure 1b

Ofsted Status - RBWM Schools (Academic Year 2014/2015)

KEY STATISTICS (ofsted format)		Outstanding			Good			Requires Improvement			Inadequate		
Count	Type of educational establishment	RBWM	National	RBWM	National	RBWM	National	RBWM	National	RBWM	National		
3	Nursery Schools	3	100%	59%	0	0%	38%	0	0%	2%	0	0%	1%
38	Primary Schools	8	21%	17%	21	55%	68%	7	18%	14%	2	5%	1%
3	Middle	0	0%	13%	2	67%	56%	1	33%	26%	0	0%	5%
2	Secondary Schools	0	0%		1	50%		1	50%		0	0%	
1	Special Schools	0	0%	36%	1	100%	55%	0	0%	6%	0	0%	3%
1	Pupil Referral Units	0	0%	18%	1	100%	67%	0	0%	11%	0	0%	4%
Count	Academies	Outstanding			Good			Requires Improvement			Inadequate		
7	Primary Phase(Converters)	3	43%	29%	3	43%	61%	1	14%	9%	0	0%	1%
6	Secondary Phase(Converters)	2	33%	32%	1	17%	53%	3	50%	12%	0	0%	3%
1	Middle (Sponsor-led)	0	0%	13%	0	0%	43%	0	0%	32%	1	100%	12%
1	Secondary Phase (Sponsor-led)	0	0%		1	100%		0	0%		0	0%	
Count		Outstanding			Good			Requires Improvement			Inadequate		
63	All Schools as at 31 July 2015	16	25%		31	49%		13	21%		3	5%	
64	All Schools as at 31/8/2014	16	25%	20%	33	52%	64%	13	20%	14%	2	3%	2%
	Change (this academic yr)		→		↓			→			↑		

National as at 31/8/2015

Schools	Date	All	Primary	Secondary
% of RBWM Schools Outstanding/Good	31.08.2015	75%	78%	54%
% of Schools in Stats neighbours graded Outstanding/Good	31.08.2015	83%	83%	77%
% of schools in South East graded as Outstanding/Good	31.08.2015	83%	82%	79%
% of Schools in England Outstanding/Good	31.08.2015	84%	85%	74%

Pupils	Date	All	Primary	Secondary
% of pupils attending RBWM Schools Outstanding/Good	31.08.2015	68%	77%	59%
% of Pupils in Stats neighbours graded Outstanding/Good	31.08.2015	81%	81%	81%
% of Pupils in South East graded as Outstanding/Good	31.08.2015	81%	82%	82%
England % of pupils attending Outstanding/Good Schools	31.08.2015	81%	84%	77%

CiC and Free School Meal pupils	Date	All	Primary	Secondary
% of RBWM Children in care at Outstanding/Good Schools	31.08.2015	68%	69%	62%
% of pupils eligible for FSM in RBWM Schools	31.08.2015	6%	7%	6%
% of RBWM FSM pupils at Outstanding/Good RBWM Schools	31.08.2015	60%	73%	53%

Improved: Desborough, Cox Green	2
Same: Furze Platt Infants, Oldfield, The Lawns, Oakfield, Trevelyan, Kings Court, Altwood, Larchfield, Clewer Green	9
Downgraded: Bisham, The Royal, Furze Platt Senior	3
<b>Total Schools</b>	<b>14</b>

Stats Neighbour LAs are Bracknell Forest, Bucks, Cambridgeshire, Hants, Herts, Oxon, Surrey, Trafford, West Berks and Wokingham  
 South East comprises of 19 LAs  Grey cells give national data

Key Headlines

68% of RBWM pupils attend Good/Outstanding Schools  
 There have been 14 inspections this academic year, nine schools stayed the same, two improved and three were downgraded  
 RBWM has fewer schools Good/Outstanding when compared to the latest Ofsted national picture (84% on 31.08.15)  
 There are 3 inadequate schools

Schools Outstanding/Good	47	75%
Schools R. Improvt/Inadeq	16	25%

Inspections this Academic Year 2014/2015 (published)	
Autumn Term	7
Spring Term	3
Summer Term	4

Data Pack Figure 1C

Current Ofsted Status - RBWM Schools ( 05/02/2016 )

KEY STATISTICS (ofsted format)		Outstanding			Good			Requires Improvement			Inadequate		
Count	Type of educational establishment	RBWM	National	RBWM	National	RBWM	National	RBWM	National	RBWM	National		
3	Nursery Schools	3	100%	59%	0	0%	38%	0	0%	2%	0	1%	
37	Primary Schools	8	22%	17%	22	59%	68%	6	16%	14%	1	3%	
3	Middle	0	0%	13%	2	67%	56%	1	33%	26%	0	5%	
1	Secondary Schools	0	0%		1	100%		0	0%		0	0%	
1	Special Schools	0	0%	36%	1	100%	55%	0	0%	6%	0	3%	
Count	Academies	Outstanding			Good			Requires Improvement			Inadequate		
8	Primary Phase(Converters)	4	50%	29%	3	38%	61%	1	13%	9%	0	1%	
7	Secondary Phase(Converters)	2	29%	32%	2	29%	53%	3	43%	12%	0	3%	
1	Middle (Sponsor-led)	0	0%	13%	0	0%	43%	0	0%	32%	1	100%	
1	Secondary Phase (Sponsor-led)	0	0%		1	100%		0	0%		0	0%	
Count		Outstanding			Good			Requires Improvement			Inadequate		
62	All Schools as at 05 Feb 2015	17	27%		32	52%		11	18%		2	3%	
62	All Schools as at 31 July 2015	16	26%	20%	30	48%	64%	13	21%	14%	3	5%	
	Change (this academic yr)		↑		↑			↓			↓		

National as at 31/8/2015

Schools	Date	All	Primary	Secondary
% of RBWM Schools Outstanding/Good	05.02.2016	79%	82%	62%
% of Schools in Stats neighbours graded Outstanding/Good	31.08.2015	83%	83%	77%
% of schools in South East graded as Outstanding/Good	31.08.2015	83%	82%	79%
% of Schools in England Outstanding/Good	31.08.2015	84%	85%	74%

Pupils	Date	All	Primary	Secondary
% of pupils attending RBWM Schools Outstanding/Good	05.02.2016	73%	79%	65%
% of Pupils in Stats neighbours graded Outstanding/Good	31.08.2015	81%	81%	81%
% of Pupils in South East graded as Outstanding/Good	31.08.2015	81%	82%	82%
England % of pupils attending Outstanding/Good Schools	31.08.2015	81%	84%	77%

CiC and Free School Meal pupils	Date	All	Primary	Secondary
% of RBWM Children in care at Outstanding/Good Schools	05.02.2016	74%	67%	69%
% of pupils eligible for FSM in RBWM Schools	05.02.2016	6%	6%	6%
% of RBWM FSM pupils at Outstanding/Good RBWM Schools	05.02.2016	69%	78%	68%

Improved: Holy Trinity Cookham, South Ascot Village, Eton Porny, Churchmead	4
Same:	0
Downgraded:	0
<b>Total Schools</b>	<b>4</b>

Schools Outstanding/Good	49	79%
Schools R. Improvt./Inadeq	13	21%

Inspections this Academic Year 2015/2016 (published)	
Autumn Term	3
Spring Term	1
Summer Term	0

Stats Neighbour LAs are Bracknell Forest, Bucks, Cambridgeshire, Hants, Herts, Oxon, Surrey, Trafford, West Berks and Wokingham

South East comprises of 19 LAs

Grey cells give national data

We have 66 schools including 3 Free schools and a PRU which have not yet been inspected (these are not included in the figures)

Key Headlines

73% of RBWM pupils attend Good/Outstanding Schools

There have been 4 inspections this academic year, and all schools improved Ofsted rating.

RBWM has fewer schools Good/Outstanding when compared to the latest Ofsted national picture (84% on 31.08.15)

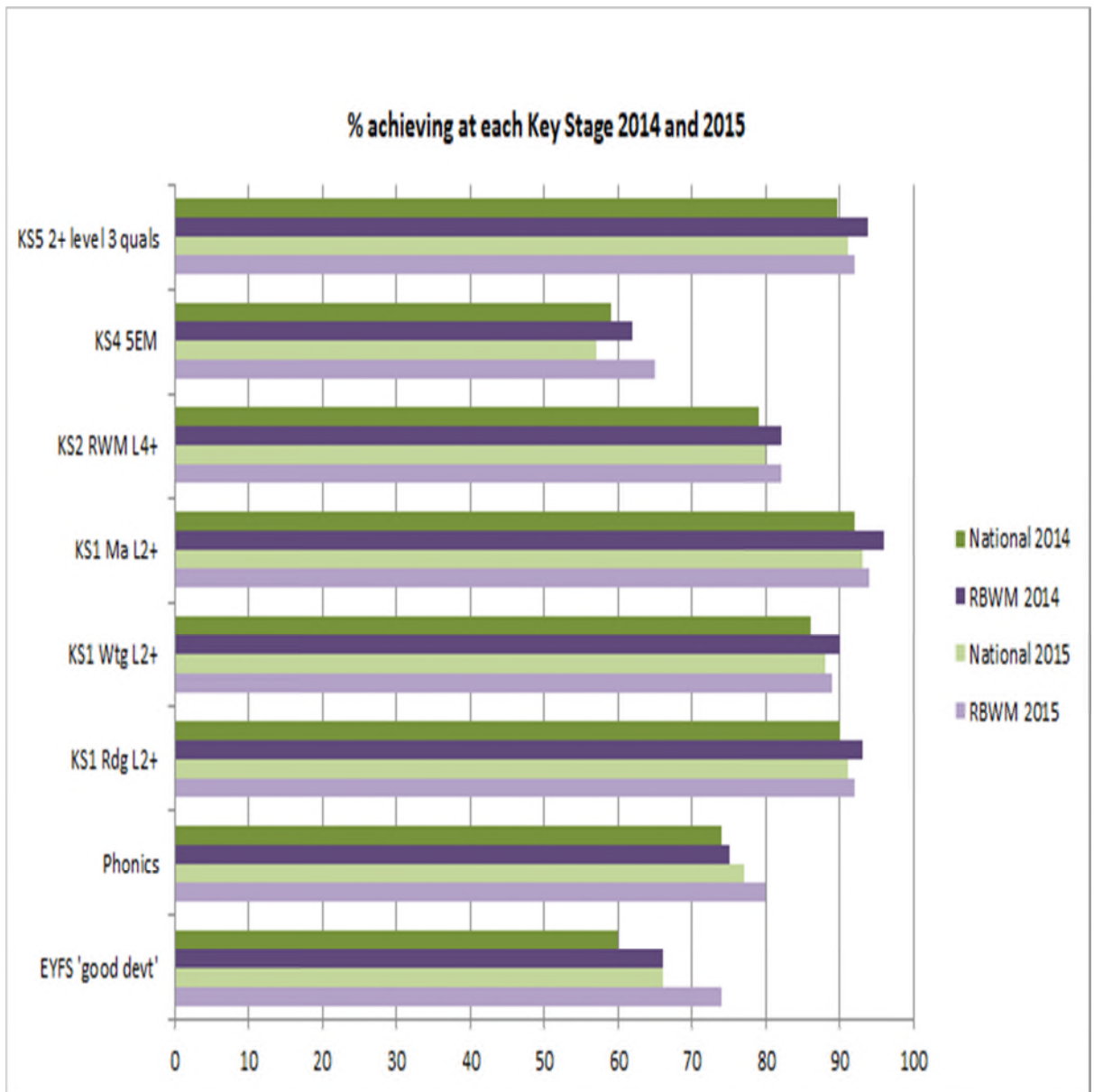
There are 2 inadequate schools.

## SECTION 2 - OVERALL EDUCATIONAL ATTAINMENT

### SUMMARY

- 2.1 The Royal Borough of Windsor and Maidenhead is a high achieving local authority for Educational attainment.
- 2.2 Chart 2a shows that pupils outperformed national at all national assessment stages.

**Chart 2a – Attainment RBWM v National  
% achieving at each Key Stage 2014 and 2015**



Source DfE Statistical first release academic 2014-15 Please note that Key Stage 5 Level 3 qualifications include A levels and vocational qualifications.

- 2.3 Data Pack Figure 2a summarises Educational Attainment by Key Stage and School. It also includes the Ofsted rating as at 31.08.2015.



## **SECTION 3 - PRIMARY ATTAINMENT AND PROGRESS**

This section summarises the attainment of Borough pupils in primary education for each national curriculum assessment stage.

### **EARLY YEARS**

- 3.1 The Early Years Foundation Stage Profile (EYFSP) requires practitioners to make a best fit assessment of whether children are emerging, expected or exceeding against each of the new 17 early learning goals (ELGs). Children have been deemed to have reached a good level of development (GLD) in the new profile if they achieve at least the expected level in the ELGs in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.
- Indicators from EY Foundation Stage (EYFS) Profile show the proportion of pupils attaining the DFE's definition of 'a good level of development' in RBWM was 74%.
  - The attainment of pupils in the EYFS this year outperformed pupils nationally by eight percentage points and statistical neighbours by four percentage points.
  - This is equal 8<sup>th</sup> LA in England.
  - Pupils may be aged anything between nearly 5 and nearly 6 when assessed at the end of Reception Year. The differing age of pupils can have a marked effect on their level of development.

### **PHONICS**

- 3.2 In 2012, the Government introduced a new statutory phonics screening check for all children in Year 1. The purpose of the check is 'to confirm whether each child has learnt phonic decoding to an age-appropriate standard'.
- In RBWM 80% of pupils reached the required standard in phonic decoding, one percentage point above our statistical neighbours and three percentage points above national.

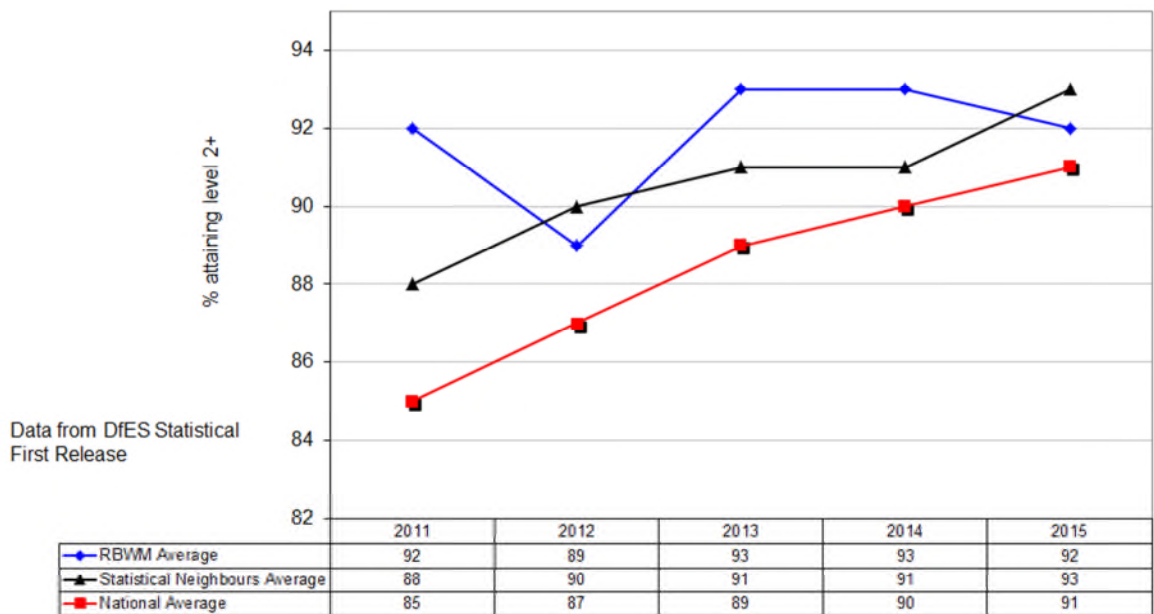
### **KEY STAGE 1 (KS1)**

- 3.3 KS1 pupils are those aged 5 – 7 in Years 1 and 2. All KS1 results are based on teacher assessment only. The national expected standard for the end of KS1 is Level 2.
- There is an above average performance at KS1 in the core subjects of Reading, Writing and Maths, with RBWM remaining above national results. However, our statistical neighbours have now matched our performances in both Writing and Maths and exceeded ours in Reading by one percentage point.

- It should be noted that boys' performances decreased this year by between two and three percentage points in each of the core subjects compared with 2014 whereas girls' dropped in maths by just over one percentage point but remained at 2014 levels in reading and writing.
- Examination of contextual factors (e.g. SEN, EAL) reveal no significant differences and no comparative prior attainment data is available to help explain these decreases.

### 3.3.1 Key Stage 1 Reading

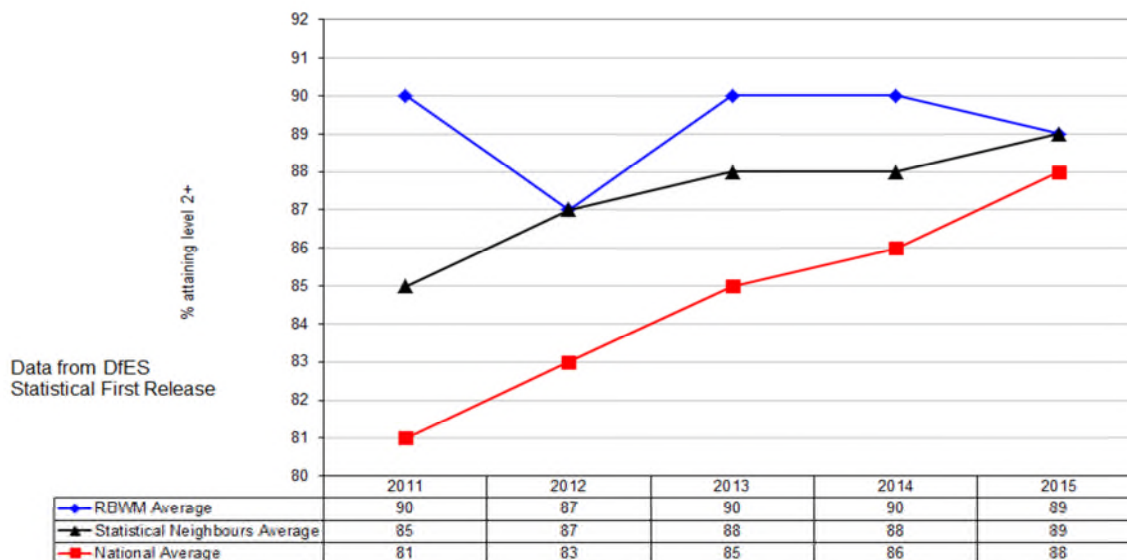
**Chart 3a - Percentage of Pupils attaining Level 2 or above in Key Stage 1 READING**



- The proportion of pupils achieving level 2+ has fallen this year to 92%, but that result still places us joint 16<sup>th</sup> best authority in England
- RBWM is one percentage point below statistical neighbours and one percentage point above national

### 3.4 Key Stage 1 Writing

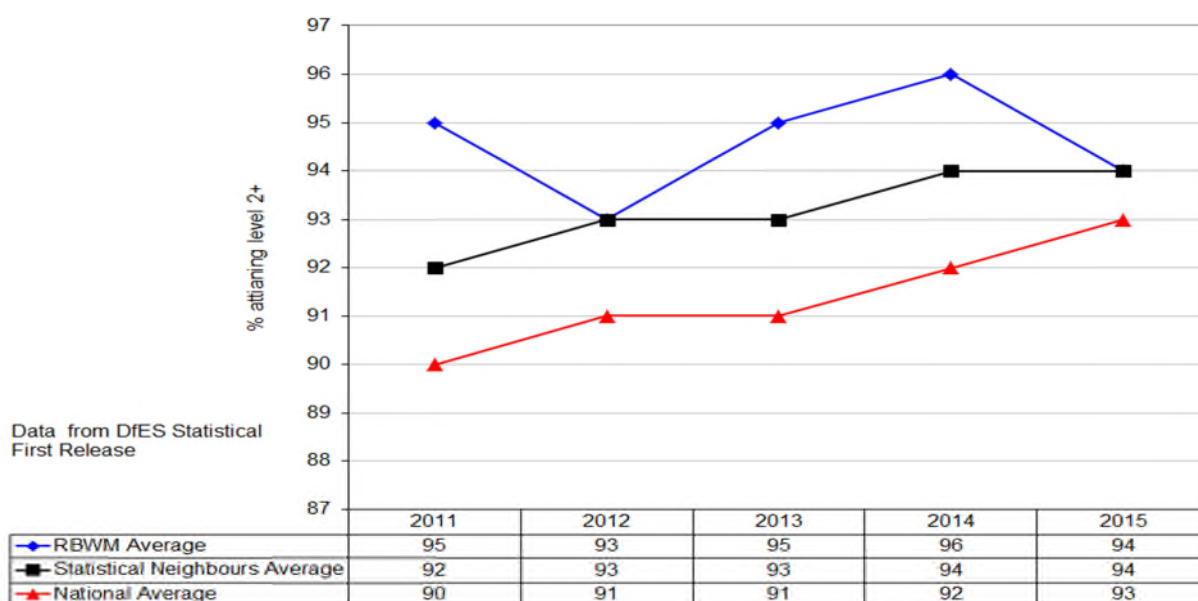
Chart 3b - Percentage of pupils attaining Level 2 or above in Key Stage 1 WRITING



- The proportion of pupils achieving level 2+ in Writing is 89%, equal 28<sup>th</sup> best authority in England.
- The gap over national is one percentage points and RBWM equals statistical neighbours.
- RBWM boys' performance decreased from 86.4% to 84.6%.

### Key Stage 1 Mathematics

Chart 3c Percentage of pupils attaining Level 2 or above in Key Stage 1 MATHS





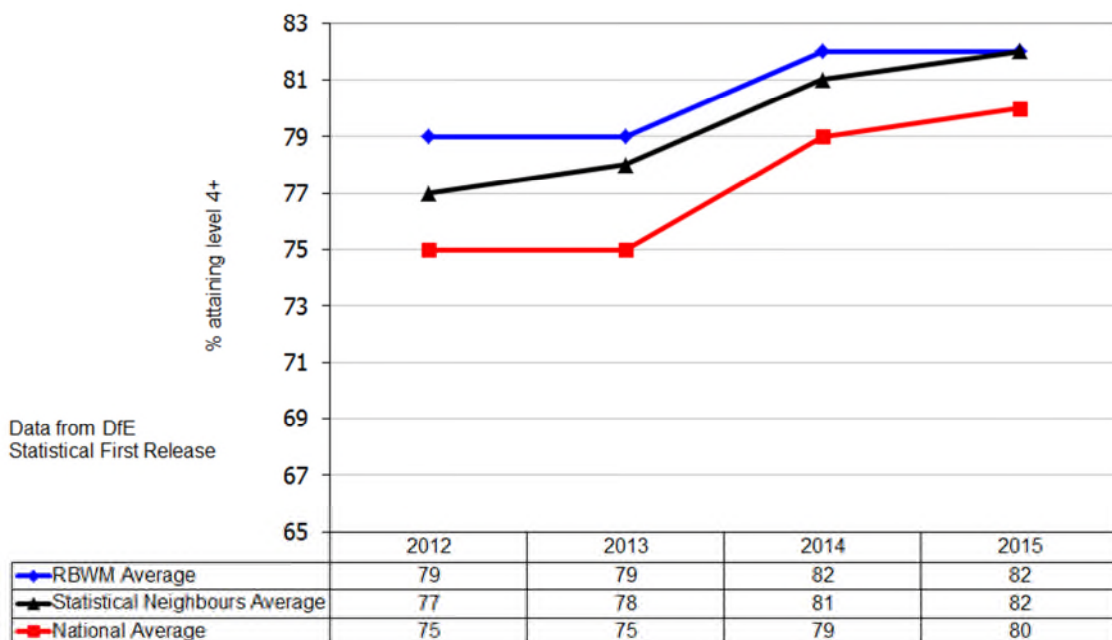
- The proportion of pupils achieving level 2+ in Maths has decreased by two percentage points to 94%.
- The Royal Borough is equal 18<sup>th</sup> LA on this measure.
- RBWM has a gap of one percentage point above national.
- RBWM boys' performance decreased from 94.6% to 91.4% whereas girls' decreased from 97.9% to 96.4%

### KEY STAGE 2 (KS2)

- 3.5 KS2 pupils are ages 7 – 11 in Years 3 - 6. The national expected standard for KS2 is level 4.
- 3.6 At KS2, above average performance is being maintained in the core subjects of English and Maths. The percentage of Royal Borough pupils gaining Reading, Writing and Maths at Level 4 or higher in KS2 tests is 82% compared with the national score of 80%. The Royal Borough was equal 44<sup>th</sup> LA in England. The percentage of pupils achieving Reading, Writing and Maths at level 5 was 29%, placing the Royal Borough equal 15<sup>th</sup> LA nationally.

### Key Stage 2 Reading Writing and Mathematics

Chart 3d - Percentage of pupils attaining Level 4 or above in Key Stage 2 Reading Writing and Maths



- The proportion of pupils achieving Reading Writing and Maths at Level 4 remained flat at 82%.
- RBWM is equal to statistical neighbours and above national.

### KEY STAGE 1- 2 PROGRESS

- 3.7 The national expectation of progress between KS1-2 progress is 2 levels (e.g. from level 2 to level 4).

**Table 3a - KS1 to KS2 Progress**

<b>% pupils making expected progress 2015</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
RBWM	92	92	88
Stats Neighbours	92	94	89
National	91	94	90

Source DfE SFR 2015

- The numbers of pupils making 2 levels progress between KS1 and KS2 (i.e. expected progress) are just above national for Reading.
- RBWM has a slightly lower proportion of pupils making 2 levels progress in Reading and Writing than national.

The Data Pack Figure 3a shows primary attainment by school and national curriculum stage.

Data Pack Figure 3b shows primary progress Year 2 (Y2) to Year 6 (Y6). Expected progress is 2 levels.



Data Pack Figure 3b

Primary Progress by School

School Name	OFSTED Inspection as at 31.08.15	Ranking vs similar schools 2015	2015 NOR	no K1 data	2014 Achievers			2015 Achievers			2014 Achievers			2015 Achievers			2014 Achievers			2015 Achievers			Nos Under Achievers = SEN/EAL/both	
					% Under	% 2+ Levels (Expected)	% Over	% Under	% 2+ Levels (Expected)	% Over	% Under	% 2+ Levels (Expected)	% Over	% Under	% 2+ Levels (Expected)	% Over	% Under	% 2+ Levels (Expected)	% Over	% Under	% 2+ Levels (Expected)	% Over		
All Saints CE Junior**	Good	23/125	63	4	2%	98%	53%	2%	98%	34%	8%	92%	18%	3%	97%	8%	4%	96%	44%	2%	98%	14%	2 out of 6	
Bisham CE Primary	Inadequate	92/125	14	0	0%	100%	31%	0%	100%	29%	6%	94%	13%	7%	93%	36%	0%	100%	18%	21%	79%	29%	1 out of 3	
Cheapside CE Primary	Outstanding	120/125	17	0	7%	93%	29%	0%	100%	35%	7%	93%	36%	24%	76%	35%	21%	79%	43%	12%	88%	24%	4 out of 6	
Cookham Dean CE Primary	Good	54/125	25	0	4%	96%	24%	4%	96%	56%	4%	96%	24%	16%	84%	4%	4%	96%	56%	4%	96%	36%	0 out of 4	
Cookham Rise Primary	Good	42/125	29	0	4%	96%	50%	0%	100%	38%	0%	100%	18%	10%	90%	17%	11%	89%	46%	10%	90%	28%	2 out of 5	
Courthouse Junior	Good	108/125	100	6	7%	93%	31%	10%	90%	26%	4%	96%	35%	9%	91%	31%	7%	93%	35%	15%	85%	33%	15 out of 29	
Datchet St Mary's CE Primary	Requires Imp.	49/125	28	0	4%	96%	8%	4%	96%	32%	12%	88%	17%	7%	93%	32%	8%	92%	38%	11%	89%	64%	3 out of 4	
Dedworth Middle**	Good	124/125	120	1	14%	86%	20%	18%	82%	20%	20%	80%	18%	22%	78%	17%	26%	74%	18%	27%	73%	15%	17 out of 51	
Furze Platt Junior	Good	34/125	75	3	1%	99%	38%	4%	96%	25%	1%	99%	43%	3%	97%	26%	6%	94%	41%	7%	93%	44%	6 out of 10	
Holy Trinity CE Primary Cookham	Requires Imp.	16/125	27	3	0%	100%	75%	4%	96%	58%	0%	100%	54%	4%	96%	71%	0%	100%	67%	4%	96%	79%	3 out of 3	
Holy Trinity CE Primary Sunningdale	Good	61/125	31	3	4%	96%	25%	11%	89%	25%	11%	89%	29%	0%	100%	25%	14%	86%	25%	11%	89%	54%	6 out of 7	
Holyport CE Primary	Requires Imp.	106/125	48	1	7%	93%	33%	4%	96%	45%	10%	90%	15%	6%	94%	32%	22%	78%	28%	6%	94%	28%	6 out of 8	
Knowl Hill CE Primary	Good	1/125	6	1	0%	100%	44%	0%	100%	0%	0%	100%	56%	0%	100%	50%	0%	100%	78%	11%	0%	100%	20%	1 out of 1
Larchfield Primary and Nursery	Good	117/125	21	3	17%	83%	21%	22%	78%	11%	43%	57%	13%	0%	100%	22%	30%	70%	22%	22%	78%	33%	6 out of 12	
Lowbrook Primary	Outstanding	35/125	29	1	0%	100%	42%	4%	96%	11%	0%	100%	86%	0%	100%	75%	2%	98%	82%	4%	96%	79%	1 out of 2	
Oldfield Primary	Outstanding	1/125	29	0	0%	100%	50%	3%	97%	48%	3%	97%	50%	0%	100%	55%	0%	100%	60%	0%	100%	52%	0 out of 1	
Riverside (formerly Ellington) Primary	Requires Imp.	104/125	27	1	7%	93%	31%	4%	96%	28%	10%	90%	14%	0%	100%	12%	7%	93%	38%	19%	81%	31%	8 out of 8	
S Ascot Village Primary**	Requires Imp.	80/125	30	1	12%	88%	31%	7%	93%	46%	12%	88%	38%	11%	89%	14%	23%	77%	46%	14%	86%	24%	1 out of 7	
St Edmund Campion Catholic Primary	Outstanding	6/125	44	1	9%	91%	36%	0%	100%	65%	0%	100%	38%	0%	100%	67%	0%	100%	56%	0%	100%	70%	1 out of 1	
St Edward's Royal Free Middle**	Good	93/125	120	4	2%	98%	17%	3%	97%	24%	13%	87%	22%	8%	92%	15%	13%	87%	30%	12%	88%	32%	7 out of 27	
St Francis Catholic Primary	Outstanding	56/125	30	1	4%	96%	26%	3%	97%	48%	0%	100%	43%	0%	100%	48%	4%	96%	30%	0%	100%	41%	1 out of 2	
St Luke's CE Primary	Good	20/125	24	3	4%	96%	25%	14%	86%	29%	0%	100%	71%	0%	100%	62%	0%	100%	64%	5%	95%	33%	4 out of 6	
St Mary's Catholic Primary	Good	15/125	40	1	2%	98%	48%	0%	100%	56%	0%	100%	14%	0%	100%	59%	7%	93%	45%	3%	97%	51%	2 out of 2	
St Michael's CE Primary*	Requires Imp.	103/125	29	1	19%	81%	19%	7%	93%	36%	13%	87%	19%	11%	89%	25%	0%	100%	39%	7%	93%	18%	4 out of 7	
St Peter's CE Middle	Inadequate	107/125	61	3	23%	77%	17%	10%	90%	12%	18%	82%	23%	3%	97%	33%	10%	90%	24%	21%	79%	22%	10 out of 19	
Trevelyan Middle**	Requires Imp.	104/125	119	3	12%	88%	33%	12%	88%	25%	3%	97%	46%	10%	90%	28%	12%	88%	33%	12%	88%	27%	16 out of 39	
Waltham St Lawrence Primary*	Good	119/125	17	1	13%	87%	20%	6%	94%	44%	0%	100%	20%	6%	94%	44%	20%	80%	33%	6%	94%	19%	2 out of 4	
Wessex Primary	Requires Imp.	23/125	64	1	2%	98%	56%	0%	100%	46%	0%	100%	51%	0%	100%	52%	2%	98%	54%	2%	98%	44%	1 out of 2	
White Waltham CE*	Outstanding	16/125	30	0	22%	78%	15%	0%	100%	33%	0%	100%	52%	0%	100%	70%	0%	100%	30%	0%	100%	60%	none	
Woodlands Park Primary*	Good	47/125	15	3	18%	82%	18%	0%	100%	42%	18%	82%	27%	8%	92%	0%	9%	91%	27%	8%	92%	8%	4 out of 5	
Wraysbury Primary	Good	116/125	51	3	8%	92%	44%	4%	96%	38%	16%	84%	27%	13%	88%	40%	12%	88%	36%	27%	73%	42%	15 out of 19	
RBWM			1347	74	8%	92%	32%	8%	92%	32%	9%	91%	33%	8%	92%	32%	11%	89%	38%	12%	88%	35%	164 out of 315	
National					9%	91%	35%	9%	91%	33%	7%	93%	33%	6%	94%	36%	11%	89%	35%	10%	90%	34%		

\*\*Schools Asterisked - fewer than half of their under achievers were either SEN, EAL or both

	Well Above National figure - ie result is more than 10% points BETTER than the National
	Above National figure - ie result is between 5 and 10 % points BETTER than the National
	In Line with National figure - ie fewer than 5 % points WORSE or BETTER than the National
	Below National figure - ie result is between 5 and 10 % points WORSE than the National
	Well Below National figure - ie result is more than 10 % points WORSE than the National

## SECTION 4 - SECONDARY ATTAINMENT

### KEY STAGE 4 (KS4) – GCSEs and equivalent

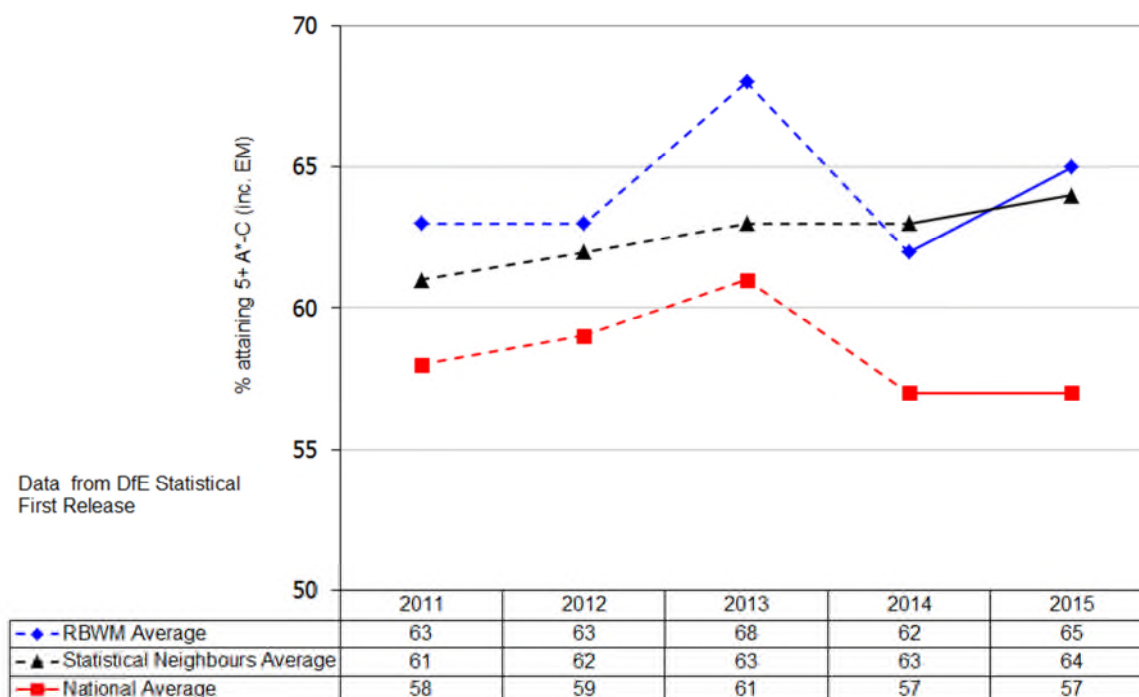
4.1 KS4 pupils are ages 14 – 16 in Years 10 and 11. At the end of this Key Stage pupils sit GCSE and vocational examinations. There were significant changes in the measurements for GCSEs in 2014. The results for 2014 and 2015 take into account the Wolf Review and the Early Entry Policy and are therefore not a like for like comparison with 2013 or earlier years. The changes include:-

- restricting the qualifications counted
- preventing any qualification from counting as larger than one GCSE,
- capping the number of non-GCSEs included in performance measures at two per pupil
- An early entry policy to only count a pupil's first attempt at a qualification.
- The move to Linear GCSEs, rather than modules which could be taken more than once.

### 5+ A\*-C GRADES (including English and Maths GCSE)

4.2. This is the Government's current preferred measure for Key Stage 4. This is the last year for which this will be the preferred measure.

**Chart 4a Percentage of Pupils attaining 5+ A\*-C Grades (including English and Maths GCSE)**



- Overall 54% of pupils in England achieved 5+ A\* - C including English and Maths which is flat year on year. State funded schools increased from 56% to 57%.
- The percentage of Royal Borough pupils attaining 5+ A\* - C grades (incl. English and Maths GCSE) remains well above the national figure at 65% and is above statistical neighbour average of 64%.
- The Royal Borough is 18<sup>th</sup> LA on this measure.

### KEY STAGE 2 - 4 PROGRESS

4.3. The national expected standard for KS2-4 progress is 3 levels of progress e.g. from Level 4 to Level 7 (where Level 7 is deemed equivalent to a GCSE grade C).

**Table 4a English Progress**

	Percentage of pupils making 3 levels of progress in English			
	2012	2013	2014	2015
Stats neighbours	68	73	76	75
National	68	70	72	71
RBWM	70	78	77	77

Source DfE SFR

**Table 4b Maths Progress**

	Percentage of pupils making 3 levels of progress in Maths			
	2012	2013	2014	2015
Stats Neighbours	72	75	71	73
National	69	71	66	67
RBWM	78	79	72	74

Source DfE SFR

- As well as high attainment at GCSE, a higher proportion of RBWM pupils than nationally are making 3 Levels progress in both English and Maths
- 77% of RBWM pupils made expected progress in English giving RBWM a rank of 21<sup>st</sup> best LA in England.

- 74% of RBWM pupils made expected progress in Maths giving RBWM a rank of 20<sup>th</sup> best LA in England.

### ENGLISH BACCALAUREATE

- 4.4. The English Baccalaureate (EBacc) requires pupils to attain A\*-C in English, maths, two sciences, a humanity (specifically history or geography) and a language.

**Table 4c English Baccalaureate**

	Percentage of entered pupils achieving A*-C GCSE					
	English	Maths	2+ Sciences	Humanities	Languages	English Bacc
<b>National</b>	69	69	69	67	70	24
<b>RBWM</b>	76	74	71	69	79	30

Source DfE SFR

- The proportion of pupils entering the English Baccalaureate (EBacc) continues to increase both locally and nationally and as a result the proportion of pupils attaining the Ebacc increased despite the GCSE changes. 44% of RBWM pupils were entered for all elements of the Ebacc in 2015, above the national, figure of 39%.
- The England state-maintained pass rate for the Ebacc was 24%, and RBWM 30%. RBWM was ranked 31<sup>st</sup> best LA on this measure.

### SECONDARY SCHOOL PERFORMANCE TABLES

- 4.5. Data Pack Figure 4a shows secondary attainment by school.
- 4.6. Secondary school performance tables will be re-designed with four key measures with effect from 2016. The current 5+ A\*-C including English and maths GCSE measure (5EM) will no longer be a key measure.
- 4.7. The most important new measure is Progress 8, as this will define the new floor standard. Progress 8 is expressed as a proportion of a grade above or below expectations. It will be based on students' progress measured across eight subjects: English and Maths (both double-weighted), three other English Baccalaureate subjects and three further approved subjects which can include vocational qualifications. It is designed to encourage schools to offer a broad range of subjects at KS4. A score of 0 is in line with national progress while the floor target is -0.5 (equivalent to half a grade below expectations for every subject).
- 4.8. Other new key measures include the percentage achieving English and maths GCSE, percentage of pupils achieving Ebacc and average grade for school e.g. C+. These are shown by school in Figure 4a.
- 4.9. KS4 attainment by school together with the KS2 attainment for that cohort of pupils is shown in Figure 4b. The graph shows RBWM attainment at KS2 and

KS4 against national for years 2010 to 2020, with 5EM results for 2016 to 2020 being estimates based on the KS2 attainment of the respective cohorts. The RBWM 2019 cohort, current year 8 pupils, has KS2 RW&M L4+ results below national for the first time in 5 years. This can be explained by the movement of pupils between LAs when they start secondary schools. Schools whose KS2 results on entry are well down on the previous year are Churchmead and Altwood, where over half the year 8 pupils are not RBWM residents.



Data Pack Figure 4a

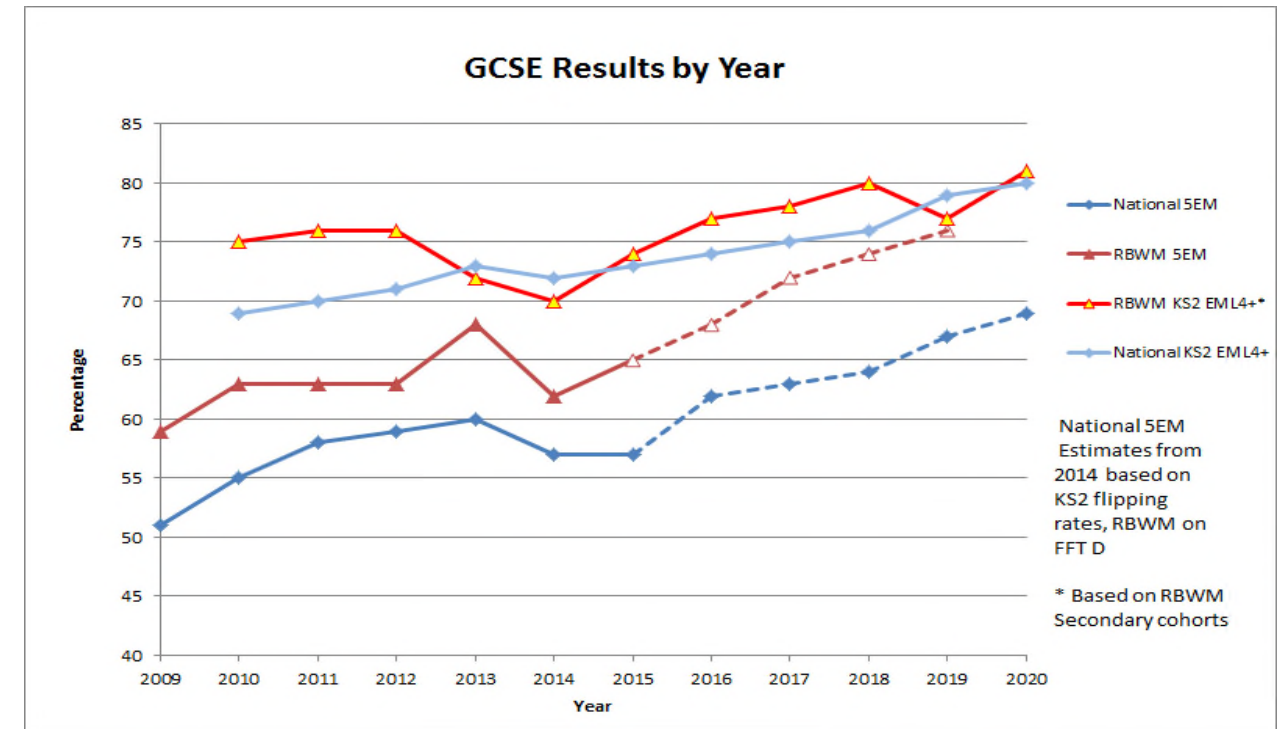
Key Stage 4 School Performance Table Summary 2015

School	Ofsted Rating as at 31.08.15	Ranking vs similar schools 2015	Cohort Number	Intake (KS2 English & Maths Level 4+)	Key Stage 4 Attainment					Key Stage 2-4 Progress					Pupil Premium		Absence
					5+ A*-C GCSEs incl. Eng + Maths	Eng. + Maths GCSES	English Bacc	Best 8 All Quads	Best 8 Average grade	% making expected progress in English	% making expected progress in maths	% making more than expected progress in English	% making more than expected progress in Maths	Progress 8 Measure	5+ A*-C GCSEs incl. Eng + Maths		Overall absence 2013/14 3 term
					%	%	%	Points	per pupil	%	%	%	%	Score	FSM/CiC %	Other pupils %	%
Altwood	Requires imp.	51/55	144	73	44	44	13	298	C-	56	40	25	14	-0.27	42	45	5.3
Charters	Outstanding	9/55	244	78	78	82	38	344	C+	84	89	38	50	0.24	52	81	4.5
Churchmead	Requires imp. (Good Jan 2016)	8/55	77	64	55	56	13	312	C	85	54	32	21	0.15	31	67	5.8
Cox Green	Good	22/55	155	78	67	69	25	332	C+	76	71	21	37	-0.14	36	73	4.8
Desborough	Good	21/55	91	70	62	66	19	305	C-	74	77	35	38	-0.33	65	61	4.7
Curze Platt	Requires imp.	21/55	222	77	64	68	23	341	C+	84	78	47	38	0.28	42	67	4.4
Newlands	Good	7/55	177	74	72	73	55	347	B-	80	80	42	39	0.42	64	74	3.8
Windsor Boys' School	Requires imp.	5/55	221	72	66	68	32	327	C	78	81	33	44	0.23	40	69	5.0
Windsor Girls' School	Outstanding	6/55	185	71	65	67	34	330	C+	79	78	36	40	0.39	61	65	5.3
RBWM			1534	74	64.6	66	29.8	326	C	77	74	35	38		46	68	4.6
National 2015 (state funded)				73	57.3	58.3	24.4	313.0	C	71.1	66.9	30.7	30.6		36.7	64.7	5.2

Source DfE SFR /Performance Tables 2015

Data Pack Figure 4b  
Key Stage 4 Attainment with Keystage 2 Outcomes

KS4 Results								
Numbers of pupils achieving								
School	2015 5+A*-C incl. Eng & Maths	2015 Eng & Maths Lev 4+	2014 5+A*-C incl. Eng & Maths	2014 Eng & Maths Lev 4+	2013 5+A*-C incl. Eng & Maths	2013 Eng & Maths Lev 4+	2012 5+A*-C incl. Eng & Maths	2012 Eng & Maths Lev 4+
Altwood	63	95	68	86	89	108	73	95
Charters	190	177	195	184	201	190	185	190
Churchmead	42	51	42	45	76	76	45	44
Cox Green	104	126	93	104	105	112	74	82
Desborough	56	55	67	101	77	93	75	111
Furze Platt	138	172	117	140	141	152	124	140
Newlands	127	134	136	147	139	149	137	146
The Windsor Boys' School	146	149	123	143	140	144	145	137
Windsor Girls' School	120	129	112	121	129	120	127	121
Dedworth Middle								
St Edwards								
St Peters								
Trevelyan								
<b>RBWM</b>	<b>986</b>	<b>1088</b>	<b>953</b>	<b>1071</b>	<b>1097</b>	<b>1144</b>	<b>985</b>	<b>1066</b>
Percentage of pupils achieving								
School	2015 5+A*-C incl. Eng & Maths	2015 Eng & Maths Lev 4+	2014 5+A*-C incl. Eng & Maths	2014 Eng & Maths Lev 4+	2013 5+A*-C incl. Eng & Maths	2013 Eng & Maths Lev 4+	2012 5+A*-C incl. Eng & Maths	2012 Eng & Maths Lev 4+
Altwood	44%	73%	50%	74%	61%	76%	51%	70%
Charters	78%	78%	81%	77%	82%	79%	74%	79%
Churchmead	55%	64%	43%	41%	52%	52%	48%	69%
Cox Green	67%	78%	68%	72%	74%	78%	58%	70%
Desborough	62%	70%	51%	73%	62%	74%	46%	76%
Furze Platt	64%	77%	62%	74%	74%	80%	66%	78%
Newlands	72%	74%	75%	80%	76%	80%	76%	83%
The Windsor Boys' School	66%	72%	56%	64%	62%	62%	66%	72%
Windsor Girls' School	65%	71%	61%	65%	71%	66%	72%	75%
Dedworth Middle								
St Edwards								
St Peters								
Trevelyan								
<b>RBWM*</b>	<b>65%</b>	<b>74%</b>	<b>62%</b>	<b>70%</b>	<b>68%</b>	<b>72%</b>	<b>63%</b>	<b>76%</b>
<b>National</b>	<b>57%</b>	<b>73%</b>	<b>57%</b>	<b>72%</b>	<b>60%</b>	<b>73%</b>	<b>59%</b>	<b>71%</b>



If all RBWM pupils with EML4+ at KS2 achieved 5EM then GCSE results would be at level of yellow triangles in graph  
 FFT D Fisher Family Trust estimate based on prior attainment and school context for top 25 percentile school  
 At some RBWM schools there are a large number of pupils without KS2 results, most notably Churchmead.  
 \* % RBWM pupils achieving 5EM is RBWM total incl. special school, all other totals are based on listed schools only  
 KS4 results from 2014 are first entry and include wolf review recommendations  
 KS4 results from 2016 on are estimated hence lines become dotted.  
 KS2 writing moved to teacher assessment in 2011 and hence conversion rates from 2016 are not directly comparable to previous years.

Future RBWM Cohorts			
School	KS4 - 2016		
	Count Eng & Maths Lev 4+	Count R&W&M Lev 4+	Count R&W&M Lev 4+
Altwood	139	108	96
Charters	229	188	172
Churchmead	92	67	56
Cox Green	162	122	109
Desborough	64	42	36
Furze Platt	184	144	131
Holyport College			
Newlands	175	150	144
The Windsor Boys' School	227	149	132
Windsor Girls' School	185	147	132
Dedworth Middle			
St Edwards			
St Peters			
Trevelyan			
<b>RBWM</b>	<b>1457</b>	<b>1117</b>	<b>1008</b>
School	Percentages		
	FFT D	Maths Lev 4+	R&W&M Lev 4+
Altwood	67%	78%	69%
Charters	77%	82%	75%
Churchmead	58%	73%	61%
Cox Green	69%	75%	67%
Desborough	54%	66%	56%
Furze Platt	70%	78%	71%
Holyport College			
Newlands	80%	86%	82%
The Windsor Boys' School	60%	66%	58%
Windsor Girls' School	67%	79%	71%
Dedworth Middle			
St Edwards			
St Peters			
Trevelyan			
<b>RBWM</b>	<b>68%</b>	<b>77%</b>	<b>69%</b>
<b>NATIONAL</b>		<b>74%</b>	

KS4 - 2017			
School	Count		
	NOR	Eng & Maths Lev 4+	R&W&M Lev 4+
Altwood	147	123	117
Charters	230	198	196
Churchmead	107	80	77
Cox Green	174	152	146
Desborough	70	62	59
Furze Platt	188	160	142
Holyport College			
Newlands	174	156	153
The Windsor Boys' School	192	144	131
Windsor Girls' School	174	122	117
Dedworth Middle			
St Edwards			
St Peters			
Trevelyan			
<b>RBWM</b>	<b>1456</b>	<b>1197</b>	<b>1138</b>
School	Percentages		
	FFT D	Eng & Maths Lev 4+	R&W&M Lev 4+
Altwood	72%	84%	80%
Charters	81%	86%	85%
Churchmead	61%	75%	72%
Cox Green	80%	87%	84%
Desborough	70%	89%	84%
Furze Platt	75%	85%	76%
Holyport College			
Newlands	83%	90%	88%
The Windsor Boys' School	66%	75%	68%
Windsor Girls' School	64%	70%	67%
Dedworth Middle			
St Edwards			
St Peters			
Trevelyan			
<b>RBWM</b>	<b>72%</b>	<b>82%</b>	<b>78%</b>
<b>NATIONAL</b>			<b>75%</b>

KS4 - 2018			
School	Count		
	NOR	Eng & Maths Lev 4+	R&W&M Lev 4+
Altwood	118	101	100
Charters	246	200	200
Churchmead	84	60	56
Cox Green	165	137	137
Desborough	77	62	61
Furze Platt	193	170	165
Holyport College			
Newlands	186	154	152
The Windsor Boys' School			
Windsor Girls' School			
Dedworth Middle	106	78	78
St Edwards	96	82	79
St Peters	57	42	39
Trevelyan	114	91	91
<b>RBWM</b>	<b>1442</b>	<b>1177</b>	<b>1158</b>
School	Percentages		
	FFT D	Maths Lev 4+	R&W&M Lev 4+
Altwood	72%	86%	85%
Charters	83%	81%	81%
Churchmead	60%	71%	67%
Cox Green	75%	83%	83%
Desborough	71%	81%	79%
Furze Platt	75%	88%	85%
Holyport College			
Newlands	83%	83%	82%
The Windsor Boys' School			
Windsor Girls' School			
Dedworth Middle	63%	74%	74%
St Edwards	76%	85%	82%
St Peters	72%	74%	68%
Trevelyan	72%	80%	80%
<b>RBWM</b>	<b>74%</b>	<b>82%</b>	<b>80%</b>
<b>NATIONAL</b>			<b>76%</b>

KS4 - 2019		
School	Count	
	NOR	R&W&M Lev 4+
Altwood	109	76
Charters	243	196
Churchmead	55	25
Cox Green	167	144
Desborough	97	80
Furze Platt	197	157
Holyport College		
Newlands	42	25
The Windsor Boys' School	186	151
Windsor Girls' School		
Dedworth Middle	109	84
St Edwards	97	71
St Peters	55	34
Trevelyan	94	77
<b>RBWM</b>	<b>1451</b>	<b>1120</b>
School	Percentages	
	FFT D	R&W&M Lev 4+
Altwood	65%	70%
Charters	82%	84%
Churchmead	54%	43%
Cox Green	88%	87%
Desborough	77%	87%
Furze Platt	81%	81%
Holyport College		
Newlands	77%	81%
The Windsor Boys' School	88%	88%
Windsor Girls' School		
Dedworth Middle	63%	76%
St Edwards	82%	72%
St Peters	67%	62%
Trevelyan	78%	82%
<b>RBWM</b>	<b>76%</b>	<b>77%</b>
<b>NATIONAL</b>		<b>79%</b>

KS4 - 2020		
School	Count	
	NOR	R&W&M Lev 4+
Altwood	107	79
Charters	250	197
Churchmead	51	29
Cox Green	159	137
Desborough	137	104
Furze Platt	195	157
Holyport College		
Newlands	45	28
The Windsor Boys' School	186	158
Windsor Girls' School		
Dedworth Middle	116	77
St Edwards	120	103
St Peters	59	46
Trevelyan	114	103
<b>RBWM</b>	<b>1558</b>	<b>1202</b>
School	Percentages	
	FFT D	R&W&M Lev 4+
Altwood		74%
Charters		88%
Churchmead		60%
Cox Green		89%
Desborough		84%
Furze Platt		82%
Holyport College		
Newlands		90%
The Windsor Boys' School		92%
Windsor Girls' School		
Dedworth Middle		84%
St Edwards		87%
St Peters		78%
Trevelyan		78%
<b>RBWM</b>		<b>81%</b>
<b>NATIONAL</b>		<b>80%</b>

Source Fischer Family Trust Database, DfE SFR, school census.

## SECTION 5 – PROVISIONAL POST 16 ATTAINMENT

### A LEVEL RESULTS

- 5.1. For A level results, an A\* counts as 300 points, A as 270 points, B as 240 points etc. AS qualifications count as half the number of points. A significantly higher proportion of RBWM students continue their education in school sixth forms to take A levels than is the case nationally. Comparisons with national outcomes at A level should be viewed in that context.

**Table 5a - Key measures: A level cohort**

School/College	Number of A level Students		Average point score			% of A level students achieving			
	All	Full Time equiv.	per A level entry	per A level given as a grade	per A level student (full-time equiv.)	at least 3 A levels at A*-E	at least 2 A levels at A*-E	at least 1 A level at A*-E	grades AAB+ (in at least 2+ fac subjects)
England - state funded			212	C	764	77%	91%	100%	12%
RBWM			208	C	724	74%	90%	100%	10%
Altwood	56	48	193	D+	660	71%	79%	100%	2%
Charters	191	171	218	C+	731	66%	89%	99%	13%
Cox Green	57	51	200	C-	700	67%	95%	100%	12%
Desborough	46	42	188	D+	578	54%	78%	98%	0%
Furze Platt	116	109	202	C-	792	85%	93%	100%	9%
Newlands' Girls	100	98	222	C+	753	92%	98%	100%	15%
The Windsor Boys'	97	88	205	C	708	73%	91%	100%	9%
Windsor Girls	76	70	208	C	724	79%	95%	100%	7%

Source : DfE Performance Tables

- 5.2. The average point score per A level entry expressed as a grade for the Borough was C. The associated point score of 208 (210 in 2014) is slightly below the national figure of 212.
- The average point score per A level student was 724 points (735 in 2014) below the national figure of 764 (773 in 2014).
  - The proportion of RBWM A level students achieving grades AAB or better, including two or more facilitating subjects was 10%, below last year's figure of 13%. The 2015 figure is below the 12% national figure for state-funded schools/colleges.
  - The fall in percentage of students achieving AAB+ in facilitating subjects cannot be explained by student subject choice or by lower GCSE starting points.

### FACILITATING SUBJECTS TAKEN AT A LEVEL

- 5.3. Table 5b gives the breakdown of facilitating subjects taken by school and overall proportion of facilitating subjects. General Studies has been excluded from the figures as it is typically taken as an additional A level alongside 3 (or more) other subjects.

**Table 5b - Facilitating subjects by school**

Number taking each A level Subject	Altwood	Charters	Cox Green	Des-borough	Furze Platt	New-lands	The Windsor Boys'	Windsor Girls'
<b>Facilitating Subjects</b>								
Biology	3	16	7	6	25	24	13	15
Chemistry	4	14	6	7	29	18	11	8
English Literature	15	28	20	8	13	22	21	26
French	0	6	0	0	2	2	3	4
Geography	8	32	7	2	32	29	34	14
German	0	1	0	0	0	3	2	1
History	26	23	14	5	8	25	22	16
Mathematics	7	42	25	15	26	20	24	10
Maths (Further)	0	6	3	3	4	0	7	1
Physics	6	23	7	8	10	8	13	2
Spanish	1	4	0	1	3	4	0	0
Other Languages	0	0	0	0	1	0	0	1
<b>Total Facilitating Subjects</b>	<b>70</b>	<b>195</b>	<b>89</b>	<b>55</b>	<b>153</b>	<b>155</b>	<b>150</b>	<b>98</b>
<b>Total Other A level Subjects</b>	<b>62</b>	<b>196</b>	<b>60</b>	<b>50</b>	<b>138</b>	<b>139</b>	<b>106</b>	<b>114</b>
<b>Total A level Subjects Taken</b>	<b>132</b>	<b>391</b>	<b>149</b>	<b>105</b>	<b>291</b>	<b>294</b>	<b>256</b>	<b>212</b>
<b>% Fac. Subjects</b>	<b>53%</b>	<b>50%</b>	<b>60%</b>	<b>52%</b>	<b>53%</b>	<b>53%</b>	<b>59%</b>	<b>46%</b>

Source DfE Schools Data Checking September 2015

- The average percentage of facilitating subjects taken as a percentage of all A levels taken for the Royal Borough was 53% in 2015. This figure is consistent with recent years (52% of A levels being in facilitating subjects in 2014 and 54% in 2013).

## VOCATIONAL RESULTS

**5.4.** For vocational results (Btec diploma), a Distinction \* (Dist\*) counts as 270 points, Distinction (Dist) as 225 points, Merit as 195 points and a Pass (P) as 165 points. Table 5c gives the results for RBWM schools and for BCA.

**Table 5c - Key measures: Vocational cohort**

School/College	Number of Vocational Students		Average point score			% of Vocational students achieving		
	All	Full Time equiv.	per Vocational entry	per Vocational entry given as a grade	per Vocational student (full-time equiv.)	at least 3 Vocational quals at Dist* - P	at least 2 Vocational quals at Dist* - P	at least 1 Vocational quals at Dist* - P
England - state funded			219	Dist-	576.5	48%	66%	100%
RBWM			212	Dist-	579.8	53%	68%	100%
Altwood	25	18	240	Dist+	647.2	20%	56%	100%
Charters	76	49	228	Dist	675.4	29%	54%	100%
Cox Green	18	6	248	Dist*-	882.6	0%	11%	100%
Desborough	25	19	211	Dist-	506.6	16%	68%	100%
Furze Platt	16	7	229	Dist	839.1	0%	50%	100%
Newlands' Girls	9	7	223	Dist	677.8	56%	78%	100%
The Windsor Boys'	46	33	227	Dist	655.5	37%	63%	100%
Windsor Girls	24	17	205	Merit+	654.8	42%	67%	100%
BCA	301	298	205	Merit+	538.5	74%	77%	100%

Source : DfE Performance Tables

- The average point score per vocational qualification expressed as a grade for the Borough was Dist- equal to the national state funded average.
- The average point score per vocational student was 212 points (212 in 2014) just below the national figure of 219 (217 in 2014).
- Students in RBWM schools often study one or more Btec Diplomas alongside A level qualifications. Where, for example, students have only taken 1 vocational qualification alongside A levels, it will not be possible to attain 2 or 3 vocational qualifications, so caution is advised in comparing schools on these measures.
- The lower the full-time equivalent number of vocational students in relation to the total number of vocational students, the lower the proportion of vocational qualifications taken (compared to A levels) and the lower % of students achieving 2 or more/3 or more qualifications might be expected.

## VALUE ADDED - A LEVEL AND VOCATIONAL

5.5 Table 5d gives the Value Added (VA) scores for A levels and Vocational subjects from the DfE Performance Tables.

- The scores represent the average number of grades above or below the national average level of progress for students with similar prior attainment (at Key Stage 4).
- Scores should be viewed in the context of the KS4 results at the school (unless there have been significant moves of pupils in and out of the school). If KS4 results are excellent, a KS5 VA figure in-line with expectations would still be very good. By contrast, if KS4 results are relatively poor, it may be easier to add value at KS5.

**Table 5d**

	Value Added	
	A levels	Vocational
<b>Altwood</b>	-0.23	+0.35
<b>Charters</b>	0.24	+0.12
<b>Cox Green</b>	-0.19	+0.02
<b>Desborough</b>	0.00	-0.06
<b>Furze Platt</b>	+0.16	+0.25
<b>Newlands</b>	-0.01	-0.21
<b>The Windsor Boys'</b>	+0.11	0.07
<b>Windsor Girls'</b>	-0.21	-0.55
<b>BCA</b>	-0.09	-0.05

- The DfE also provide confidence intervals around the VA measures, giving the range of values within which the true VA is likely to fall. Results are shown in green on the table where the range of values between the upper and lower confidence intervals are all positive, and red where they are all negative. White indicates that progress is not significantly different to national averages. For vocational subjects, results for schools will often not be significant because few vocational qualifications are taken.

5.6 Schools also use ALPS analysis for value-added information for A level results. ALPS data only includes students that have taken at least 2 A levels. ALPS uses a system of grading that runs from 1 (Outstanding) to 9 (Poor). Schools achieving a value-added score of 3 or lower are in the top 25% of schools nationally for value-added. One of the Borough's sixth forms falls into this category. Schools achieving a value-added score of between 4 and 6 are in-line with the middle 50% of schools nationally. Seven of RBWM's sixth forms fall into this category. Schools achieving a value-added score of 7 or above are in the bottom 25% of schools nationally for value-added. None of RBWM's sixth forms falls into this category.



## SECTION 6 - PERFORMANCE OF PUPIL GROUPS

### KEY

#### 6.1 The following key is used in this section:

	> 5 pts above National
	0-5 pts above National
	0-5 pts below National
	> 5 pts below National

### KEY STAGE 2

#### 6.2 Table 6a Key Stage 2 : Reading+Writing+Maths Level 4+

Group	Pupils 2015	% attaining Level 4+ Reading+Writing+Maths				
		2013	2014	2015	National 2015	+/- National
All	1371	79	82	82	80	2
Girls	671	81	85	84	83	1
Boys	700	77	80	81	78	3
FSM	103	68	68	58	66	-8
Non-FSM	1268	80	83	84	83	1
Disadvantaged	256	64	63	64	70	-6
Non-Disadv	1115	82	86	87	85	2
SEN	231	n/a	n/a	84	69	15
SEN – with EHC	50	n/a	n/a	26	30	4
Non-SEN	1082	90	92	97	96	1
Not 1 <sup>st</sup> Lang Eng	224	77	87	82	79	3
First Lang Eng	1140	79	81	83	81	2
Asian	174	79	87	84	82	2
Black	23	60	X	57	79	-22
Mixed	107	80	82	83	81	2
White	1036	79	82	83	80	3

Source : DfE SFR

- The proportion of pupils achieving Level 4+ in the headline measure of Reading+Writing+ Maths at Key Stage 2 is above national for all but 3 groups:- FSM, Disadvantaged and Black minority ethnic. The BME group is very small at 23 pupils but is 22 percentage points lower than their national counterparts. There is no historical comparative data available for this group as it was too small to be published. Of the 2015 cohort, 5 out of 23 were FSM pupils (which is over twice our borough average) and this group were spread across 12 schools. However, only 15 out of 23 (65%) gained L4 or higher in maths whereas 96% of them gained reading L4 or better. If the group remains large enough to be reported upon in future years, careful analyses of their results would seem warranted.

- The gap between RBWM girls and boys has decreased slightly from 5 to 3 percentage points this year, compared with a 5 percentage point gap at National.
- RBWM FSM performance has decreased by 10 percentage points to 58% in 2015 which places this group lower than their national counterparts by 8 percentage points. The FSM/non-FSM gap has also increased to 26 percentage points, compared to the National gap of 17 percentage points. However, it should be noted that, of the 2015 FSM cohort, 43% were identified as SEN compared with only 33% of the previous year's FSM group. The new measure for disadvantaged pupils (those attracting the pupil premium) follows a similar pattern with our gap being 23 percentage points, which is greater than the national Disadvantaged gap of 15 percentage points. Similar to other lower performing groups, the FSM cohort scored lowest in its maths attainment (68%) and this undoubtedly contributed to their lower combined result for 2015.
- Pupils with English as their first language outperformed those for whom English was not their first language in RBWM by a single percentage point, whereas the national gap was 2 percentage points.
- The RBWM result for Asian pupils decreased by 3 percentage points to 84% while white and mixed pupils showed a slight increase from 82% to 83%.

## KEY STAGE 4

### 6.3 Table 6b Key Stage 4

Group	Pupils 2015	% attaining 5+ A*-C including GCSE English and Maths					
		2012	2013	2014	2015	National 2015	+/- National
All	1534	64	68	62	65	57	8
Girls	728	70	72	69	66	62	4
Boys	806	58	65	56	63	53	10
FSM	96	35	48	34	39	33	6
Non-FSM	1438	65	70	64	66	61	5
Disadvantaged	227	41	49	34	46	37	9
Non-Disadvantaged	1307	67	72	68	68	65	3
SEN	226	n/a	n/a	n/a	38	24	14
SEN-with EHC	69	n/a	n/a	n/a	23	9	14
Non-SEN	1239	75	79	71	72	65	7
Not First Lang Eng	223	57	61	54	60	57	3
First Lang Eng	1309	65	70	64	65	58	7
Asian	192	58	68	54	62	62	0
Black	x	46	52	63	x	53	n/a
Mixed	104	66	62	67	62	58	4
White	1137	65	69	63	66	57	9

- The proportion of pupils achieving 5 A\*-C grades including English and maths was well above national for most pupil groups.
- The gap between the performance of boys and girls in RBWM has narrowed again. Girls outperformed boys by 12 percentage points in 2012 but this gap has now narrowed to just 3 percentage points. The national gap this year was 9 percentage points. RBWM boys out-performed national boys by 10 percentage points; girls out-performed national by 4 percentage points.
- SEN categories have changed this year, so there is no equivalent data for previous years. Pupils in both new SEN categories outperformed national by 14 percentage points.
- The gap between disadvantaged and no-disadvantaged pupils reduced from 34 percentage points to 22 percentage points and is lower than national (28 percentage points) this year.
- No pupil groups fell below National although Asian pupils performed in line with national Asian pupils. The RBWM cohort of black pupils was too small for DfE to report this year

## **ACHIEVEMENT BY ETHNICITY**

- 6.4 Information on performance by ethnic main groups for all Key Stages is given in Data Pack Table 6c.

## **FREE SCHOOL MEALS (FSM)**

- 6.5 All data comes from the DfE SFRs. FSM data relates to pupils eligible for FSM at the end of the relevant Key Stage, This data does not include FSM6 (pupils entitled to Free School Meals at some point in the last 6 years). Using FSM-only data enables like-for-like gap comparisons to be made over time. The numbers of FSM pupils in RBWM are relatively small and figures for that group can fluctuate significantly from year to year as a result of other factors.
- 6.6 The FSM data in Table 6d shows that:
- At Key Stages 1 and 2 the RBWM non-FSM/FSM gap has widened since 2014. However, the gap has reduced at Early Years and Key Stage 4.
  - FSM pupils underperform compared to non-FSM pupils in RBWM, Statistical Neighbours and Nationally in each year from 2012 to 2015.

## **DISADVANTAGED PUPILS (includes FSM6 and Children in Care)**

### **PUPIL PREMIUM PUPILS**

- 6.7 The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.

- 6.8 Disadvantaged pupils comprise looked-after children, those eligible for Free School Meals (FSM) and those who had previously been eligible for Free School Meals any time in the preceding 6 years ('Ever 6 FSM' or FSM6).
- 6.9 School level data is shown, in Tables 6e (Key Stage 2) and 6f (Key Stage 4), where this is published in the DfE performance tables, i.e. where the number of pupils in receipt of the Pupil Premium is six or more.

**Table 6e** Key Stage 2: Proportion achieving Reading, Writing & Maths Level 4+

School	Disadvantaged Pupils		Other Pupils		GAP between others and dis-advantaged	GAP between school and National for dis-advantaged
	Number	% achieving	Number	% achieving		
All Saints	19	79	63	100	21	9
Cookham Rise	6	83	29	87	4	13
Courthouse	17	41	97	86	-45	-29
Datchet	7	71	28	86	-15	1
Dedworth Middle	32	53	120	69	-16	-17
Furze Platt Junior	7	57	75	94	-37	-13
Holyport	6	50	48	86	-36	-20
Larchfield	8	50	21	77	-27	-20
Riverside	8	38	27	79	-41	-32
St Edward's Middle	20	80	120	90	-10	10
St Luke's	8	88	21	92	-4	18
St Marys	6	83	40	94	-11	13
St Michael's	10	80	29	89	-9	10
St Peter's Middle	12	75	60	83	-8	5
South Ascot Village	7	71	30	96	-25	1
Trevelyan Middle	26	65	118	83	-18	-5
Wessex	13	77	64	88	-11	7
Wraysbury	11	27	51	73	-46	-43
RBWM	256	64	1371	87	-23	-6
NATIONAL		70		85	-15	

Source : DfE Performance tables

- At Key Stage 2, the gap between RBWM disadvantaged pupils and other pupils is 23 percentage points, wider than the National gap of 15 percentage points. This is mainly due to the 10 percentage point decrease for 2015 in the FSM cohort, who are a large part of this group (see Section 6.2 above)
- RBWM disadvantaged pupils under-performed against their national counterparts by 6 percentage points. This compares to all RBWM pupils who out-performed national by 2 percentage points. As has been indicated already in section 6.2 (3<sup>rd</sup> bullet point), the relative increase in those FSM pupils being identified as having Special Educational Needs may have played a significant part in this outcome.

**Table 6e** Key Stage 4: Proportion achieving 5+ A\*-C GCSES (or equivalent) including English and Maths GCSEs.

School name	Disadvantaged pupils		Other pupils		Gap between others and disadvantaged pupils	Difference from National	
	Number	% achieving	Number	% achieving		Disadvantaged pupils	Other pupils
England - state	151193	36.7	402026	64.7	-28.0	n/a	n/a
RBWM	227	45.8	1307	67.9	-22.1	9.1	3.2
Altwood	24	42	120	45	-3.0	5.0	-19.7
Charters	27	52	217	81	-29.0	15.2	16.4
Churchmead	26	31	51	67	-36.0	-5.9	2.0
Cox Green	25	36	130	73	-37.0	-0.7	8.4
Desborough	17	65	74	61	4.0	28.0	-3.9
Furze Platt Senior	33	42	189	67	-25.0	5.7	2.5
Newlands	22	64	155	74	-10.0	26.9	8.8
The Windsor Boys'	25	40	196	69	-29.0	3.3	4.7
Windsor Girls'	23	61	162	65	-5.0	24.2	0.7

Source : DfE Performance Tables

- Both RBWM disadvantaged and non-disadvantaged pupils have outperformed their national equivalents.
- The gap between RBWM disadvantaged pupils and other pupils is 22 percentage points, narrower than the national gap of 28 percentage points.
- At several RBWM schools, the result for disadvantaged pupils is better than the national result for all pupils (57.3%).

## **CHILDREN IN CARE (CiC) ACHIEVEMENT**

- 6.10 While data for Children in care is published by DfE at Local Authority level (excluding Key Stage 5 results), in the case of RBWM, the data is suppressed because of the small numbers of pupils. The RBWM CiC results have therefore been obtained directly from Children's Services.
- 6.11 The data in columns 1 and 3 of Table 6g relates to children who have been in the care of the Royal Borough for 12 months or more and were in RBWM schools at the time of the relevant Key Stage testing. The data relates to pupils in main stream schools, with the figures in brackets including those at the Special school. Italics indicate that previous years cannot be directly compared due to change in top-line measure for that key stage or significant change in methodology.



Data Pack Table 6c

Ethnicity

Key Stage & measures	RBWMM																	
	White		Mixed		Asian/All		Indian		Pakistani		Chinese		Black		All			
	Cohort	Result	Cohort	Result	Cohort	Result	Cohort	Result	Cohort	Result	Cohort	Result	Cohort	Result	Cohort	Result		
<b>Early Years</b>																		
% achieving good level of development 2013	1217	59	138	54	222	44	73	59	125	34	7	x	16	44	1653	56		
% achieving good level of development 2014	1204	68	108	61	198	65	85	72	98	59	5	x	12	x	1655	66		
% achieving good level of development 2015	1198	76	114	77	220	72	92	86	102	61	5	x	12	67	1693	74		
<b>Key Stage 1</b>																		
% achieving L2+ Reading 2013	1125	93	141	96	186	94	74	99	88	89	x	x	11	91	1515	93		
% achieving L2+ Reading 2014	1157	94	128	91	227	93	85	96	98	91	5	x	17	100	1566	93		
% achieving L2+ Reading 2015	1173	95	133	95	233	95	82	98	132	93	7	x	19	95	1628	92		
% achieving L2+ Writing 2013	1125	90	141	93	186	91	74	95	88	86	x	x	11	91	1515	90		
% achieving L2+ Writing 2014	1157	91	128	86	227	91	85	96	98	88	5	100	17	100	1566	90		
% achieving L2+ Writing 2015	1173	91	133	94	233	89	82	96	132	83	7	x	19	89	1628	89		
% achieving L2+ Maths 2013	1125	96	141	93	186	92	74	96	88	88	x	x	11	91	1515	95		
% achieving L2+ Maths 2014	1157	97	128	95	227	94	85	96	98	94	5	100	17	100	1566	96		
% achieving L2+ Maths 2015	1173	95	133	95	233	95	82	99	132	93	7	x	19	95	1628	94		
<b>Key Stage 2</b>																		
% achieving R+W+ML4+ 2013	958	78	84	79	186	78	60	90	113	73	6	x	14	57	1278	78		
% achieving R+W+ML4+ 2014	994	82	107	82	181	87	61	95	114	84	5	x	3	x	1343	82		
% achieving R+W+ML4+ 2015	1036	83	107	83	174	84	64	94	92	79	x	x	23	57	1371	82		
<b>Key Stage 4</b>																		
% achieving 5+ A*-C (inc E+M) 2013	1271	69	82	62	200	68	79	77	111	62	x	x	31	52	1615	68		
% achieving 5+ A*-C (inc E+M) 2014	1192	63	94	67	174	54	50	74	103	48	6	x	35	63	1527	62		
% achieving 5+ A*-C (inc E+M) 2015	1177	66	104	62	192	62	57	74	111	56	4	x	x	x	1534	65		
<b>Key Stage 5</b>																		
% achieving 3+ A*-E 2013	612	88	38	74	75	92	26	89	42	93	0	-	10	x	986	86		
% achieving 3+ A*-E 2014	581	88	48	88	84	88	33	79	43	95	x	x	7	x	1001	85		
% achieving 3+ A*-E 2015	658	88	39	90	116	82	44	91	65	79	x	x	12	75	1146	85		

x Data suppressed (small cohort size)  
 Italics show data not directly comparable with previous years

KS5 and Indian/Pakistani data from KEYPAS/NOVA  
 Other data from SFRs

Table 6d Free School Meals - attainment gap over time																
EYFS: Percentage Achieving 78 points & 6+ points in PSED & CLL				EYFS: Good Level of Dev't												
2012				2013			2014			2015			2012	2013	2014	2015
All	FSM	Non FSM		All	FSM	Non FSM	All	FSM	Non FSM	All	FSM	Non FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM
Cohort size RBWM	1653	105	1548	1732	131	1601	1721	121	1609	1693	110	1583				
RBWM	72	54	73	56	35	57	66	40	68	75	56	75	19	22	28	19
National	64	48	67	49	33	52	60	45	64	51	69	66	19	19	19	18
Statistical Neighbour Average	68	46	70	53	31	55	64	41	66	50	72	70	24	24	25	22
KS1: Percentage Achieving Level 2+ in Reading																
2012				2013			2014			2015			2012	2013	2014	2015
All	FSM	Non FSM		All	FSM	Non FSM	All	FSM	Non FSM	All	FSM	Non FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM
Cohort size RBWM	1414	132	1282	1515	124	1391	1566	117	1449	1628	108	1520				
RBWM	89	73	91	93	89	94	93	85	94	92	69	94	18	5	9	25
National	87	76	90	89	79	91	90	80	92	90	82	92	14	12	12	10
Statistical Neighbour Average	90	75	92	91	76	93	91	78	93	93	80	94	17	17	15	14
KS1: Percentage Achieving Level 2+ in Writing																
2012				2013			2014			2015			2012	2013	2014	2015
All	FSM	Non FSM		All	FSM	Non FSM	All	FSM	Non FSM	All	FSM	Non FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM
Cohort size RBWM	1414	132	1282	1515	124	1391	1566	117	1449	1628	108	1520				
RBWM	87	73	88	90	89	92	90	74	91	89	64	91	15	3	17	27
National	83	70	86	85	73	88	86	75	89	88	77	90	16	15	14	13
Statistical Neighbour Average	86	69	88	87	70	89	88	73	90	89	73	91	19	19	17	18
KS1: Percentage Achieving Level 2+ in Maths																
2012				2013			2014			2015			2012	2013	2014	2015
All	FSM	Non FSM		All	FSM	Non FSM	All	FSM	Non FSM	All	FSM	Non FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM
Cohort size RBWM	1414	132	1282	1515	124	1391	1566	117	1449	1628	108	1520				
RBWM	93	85	94	95	90	95	96	91	97	94	77	95	9	5	6	18
National	91	82	93	91	84	93	92	85	94	93	86	94	11	9	9	8
Statistical Neighbour Average	93	82	94	93	83	95	94	83	95	94	84	95	12	12	12	11
KS2: Reading, Writing and Maths %4+																
2012				2013			2014			2015			2012	2013	2014	2015
All	FSM	Non FSM		All	FSM	Non FSM	All	FSM	Non FSM	All	FSM	Non FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM
Cohort size RBWM	1308	108	1200	1271	90	1181	1344	88	1256	1371	103	1268				
RBWM	83	67	87	78	68	79	82	68	83	82	58	84	20	11	15	26
National	79	68	84	76	60	79	79	64	82	80	66	83	16	19	18	17
Statistical Neighbour Average	82	59	84	78	55	81	81	59	84	83	60	85	25	26	25	25
KS4 : Percentage of Pupils Achieving 5+ A*- C including English and Maths (pre Wolf Report and Early Entry Policy)																
2012				2013			2014			2015			2012	2013	2014	2015
All	FSM	Non FSM		All	FSM	Non FSM	All	FSM	Non FSM	All	FSM	Non FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM	Gap non FSM/FSM
Cohort size RBWM	1552	103	1449	1615	124	1491	1527	102	1425	1535						
RBWM	64	35	66	68	48	70	62	34	64	65	39	66	31	22	30	28
National	59	37	63	61	38	65	57	34	61	57	33	61	26	27	27	28
Statistical Neighbour Average	62	28	64	64	31	66	63	30	66	64	31	66	36	35	35	36

All data is FSM Eligibility (not FSM6) in line with DfE published SFRs  
All Data is from SFRs

KEY



Non-FSM pupils outperform FSM pupils by 10 percentage points or fewer  
Non-FSM pupils outperform FSM pupils by more than 10 percentage points

**Table 6g - Key stage Performance by Children in Care**

Number of CiC pupils	KEY Stage & measures	RBWM		National	
		CiC (inc special)	All	CiC	All
	<b>Early Years</b>				
1	% achieving good level of development 2013	100	55	n/a	52
4	% achieving good level of development 2014	25	66	n/a	60
2	% achieving good level of development 2015	50	73		66
	<b>Key Stage 1</b>				
2 (3)	% achieving L2+ Reading TA 2013	100(67)	93	69	89
4	% achieving L2+ Reading TA 2014	100	93	71	90
0	% achieving L2+ Reading TA 2015	-	92		91
2 (3)	% achieving L2+ Writing TA 2013	100(67)	90	61	85
4	% achieving L2+ Writing TA 2014	100	90	61	86
0	% achieving L2+ Writing TA 2015	-	89		88
2 (3)	% achieving L2+ Maths TA 2013	100(67)	95	71	91
4	% achieving L2+ Maths TA 2014	100	96	72	92
0	% achieving L2+ Maths TA 2015	-	94		93
	<b>Key Stage 2</b>				
2 (3)	% achieving L4+ Reading Test 2013	100(67)	90	63	86
4 (5)	% achieving L4+ Reading Test 2014	100(80)	92	68	88
4	% achieving L4+ Reading Test 2015	75	92		89
2 (3)	% achieving L4+ Writing TA 2013	50(33)	84	55	78
4 (5)	% achieving L4+ Writing TA 2014	100(80)	88	59	85
4	% achieving L4+ Writing TA 2015	75	89		87
2 (3)	% achieving L4+ Maths Test 2013	50(33)	88	59	85
4 (5)	% achieving L4+ Maths Test 2014	100(80)	89	61	85
4	% achieving L4+ Maths Test 2015	50	87		87
	<b>Key Stage 4</b>				
2	% achieving 5EM 2013 ( <i>pre changes</i> )	50	68	15	61
4	% achieving 5EM 2014	25	62	12	57
6 (7)	% achieving 5EM 2015	33(29)	64		56
	<b>Key Stage 5</b>				
3	% achieving 3+ A*-E 2013	67	86	n/a	80
0	% achieving 3+ A*-E 2014	-	85	n/a	79
0	% achieving 3+ A*-E 2015	-	85		77

Source DfE SFRs/Performance Tables. RBWM CiC from Virtual school. n/a data is not published

National CiC data for 2015 will be published in March 2016.

## SECTION 7 - ABSENCE DATA

### BACKGROUND AND SUMMARY

- 7.1 Absence data relates to Autumn and Spring terms of the respective year. Data for the Borough, Statistical Neighbours and National level data is taken from DfE SFR and is summarised in Table 7a. Absence data at school level is from RAISEonline.

**Table 7a - Overall and persistent absence**

	Overall Absence (%)		% Persistent absentees	
	2013/14	2014/15	2013/14	2014/15
England Primary	3.9	4.0	2.8	2.7
Statistical Neighbours Primary	3.7	3.8	2.3	2.2
RBWM Primary	3.7	3.7	2.3	1.9
England Secondary	5.1	5.2	5.8	5.5
Statistical Neighbours Secondary	4.8	5.0	5.0	5.0
RBWM Secondary	4.6	4.8	4.3	4.3

Source DfE SFR

### OVERALL ABSENCE

- 7.2 Overall absence is measured by the % of half day sessions missed.
- RBWM attendance continues to be better than national. Both Primary and Secondary attendance is better than Statistical Neighbours.
  - RBWM Primary school attendance level has remained static while national has declined slightly, resulting in a ranking improvement from equal 30<sup>th</sup> LA last year to equal 10<sup>th</sup> LA this year.
  - Secondary school attendance level both locally and nationally have declined compared to 2013/14. RBWM attendance ranking has declined very slightly from equal 19<sup>th</sup> LA last year to equal 22<sup>nd</sup> LA this year.

### PERSISTENT ABSENCE

- 7.3 Persistent absence is defined as the % of students missing >15% of sessions.
- RBWM figures continue to be better than national. Both Primary and Secondary figures are noticeably better than statistical neighbours.
  - Primary school persistent absence levels both locally and nationally have improved compared to 2013/14. RBWM absence figures have improved slightly more than national, resulting in a ranking improvement from equal 24<sup>th</sup> to equal 6<sup>th</sup>.
  - Secondary school persistent absence has improved at national level but remained flat in RBWM. RBWM's ranking remains high, but has decreased from 15<sup>th</sup> LA last year to equal 18<sup>th</sup> LA this year.

**Table 7b - Absence in RBWM schools 2014/5 (Infant/Junior/Primary)**

School name	Overall absence (%)	% Persistent absentees (15%+)
<b>England Primary</b>	<b>4.0</b>	<b>2.7</b>
<b>RBWM (primary state-funded)</b>	<b>3.7</b>	<b>1.9</b>
All Saints CofE Junior School	3.7	2.2
Alwyn Infant and Nursery School	3.3	2.0
Bisham CofE Primary School	4.2	2.1
Boyne Hill CofE Infant and Nursery School	4.6	0.8
Burchetts Green CofE Infants' School	3.9	0.0
Cheapside CofE Primary School	3.9	2.0
Cookham Dean CofE Primary School	3.5	1.3
Cookham Rise Primary School	3.9	2.3
Courthouse Junior School	3.2	0.7
Datchet St Mary's CofE Primary School	5.1	6.3
Furze Platt Infant School	3.4	1.1
Furze Platt Junior School	3.3	0.9
Holy Trinity CofE Primary School, Cookham	3.4	0.5
Holy Trinity CofE Primary School, Sunningdale	3.3	1.6
Holyport CofE (Aided) Primary School	4.1	2.6
Knowl Hill CofE Primary School	3.2	0.0
Larchfield Primary and Nursery School	4.5	2.3
Lowbrook Academy	2.3	0.5
Oldfield Primary School	2.9	1.2
Riverside Primary School and Nursery	4.4	2.4
St Edmund Campion	2.5	0.3
St Francis Catholic Primary School, South Ascot	2.9	1.6
St Luke's CofE Primary School	4.0	1.7
St Mary's Catholic Primary School, Maidenhead	3.8	1.1
St Michael's CofE Primary School, Sunninghill	2.8	1.1
South Ascot Village Primary School	4.6	2.1
Waltham St Lawrence Primary School	5.0	3.5
Wessex Primary School	3.7	1.6
White Waltham CofE Academy	3.2	2.2
Woodlands Park Primary School	4.8	3.9
Wraysbury Primary School	4.1	4.6

Source : RAISEonline

**Table 7c - Absence in RBWM schools 2014/5 (First)**

School name	Overall absence (%)	% Persistent absentees (15%+)
<b>England Primary</b>	<b>4.0</b>	<b>2.7</b>
<b>RBWM Primary</b>	<b>3.7</b>	<b>1.9</b>
Alexander First School	3.9	1.2
Braywood CofE First School	3.0	1.7
Clewer Green CofE First School	3.8	1.9
Dedworth Green First School	5.1	5.6
Eton Porny CofE First School	4.7	3.8
Eton Wick CofE First School	4.7	4.0
Hilltop First School	3.5	1.1
Homer First School	4.1	1.8
King's Court First School	3.3	1.7
Oakfield First School	3.9	3.0
The Queen Anne Royal Free First School	3.3	0.0
The Royal First School	4.1	5.0
St Edward's Catholic First School	2.7	0.0
Trinity St Stephen CofE Aided First School	4.1	1.7

Source : RAISEonline



**Table 7d - Absence in RBWM schools 2014/15 (Middle/Secondary/Upper)**

School name	Overall absence (%)	% Persistent absentees (15%+)
<b>England Secondary</b>	<b>5.2</b>	<b>5.5</b>
<b>RBWM Secondary</b>	<b>4.8</b>	<b>4.3</b>
Altwood Secondary School	5.1	5.1
Charters Secondary School	5.0	5.1
Churchmead Secondary School	5.9	5.7
Cox Green Secondary School	5.0	5.6
Dedworth Middle School	5.2	4.2
Desborough College Secondary School	4.8	3.6
Furze Platt Secondary School	4.1	2.9
Holyport College Secondary School	4.2	4.4
Newlands Secondary School	3.9	3.0
St Edward's Royal Free Ecumenical Middle School	3.2	0.9
St Peter's CofE Middle School	5.7	1.3
Trevelyan Middle School	4.9	4.2
The Windsor Boys Upper School	5.5	6.3
Windsor Girls Upper School	5.7	5.1

Source : RAISEonline

## SECTION 8 - EXCLUSIONS DATA

### BACKGROUND

- 8.1 National comparisons relate to 2013/14 academic year and come from the DfE SFR. National data for 2014/15 is expected to be published in July 2016.

### PERMANENT EXCLUSIONS

- 8.2 The table gives RBWM exclusions over the last four years.

**Table 8a - Permanent Exclusions**

	RBWM Permanent Exclusions			
	2011/12	2012/13	2013/14	2014/15
<b>Number of pupils</b>	<b>13</b>	<b>10</b>	<b>20</b>	<b>10</b>
<b>% of Total pupils</b>	<b>0.07%</b>	<b>0.05%</b>	<b>0.09%</b>	<b>0.05%</b>

Source: Exclusions SFR

- The number of Permanent Exclusions in RBWM has fallen in 2014/15.
- The national exclusion rate in 2013/14 (the latest year for which data is available) was 0.06% (i.e. on average 6 students in every 10,000 were permanently excluded), just above RBWM in the same year.
- In 2014/15 there were no Permanent Exclusions in the Primary phase, down from 2 in 2013/14. The number of Permanent Exclusions in the Secondary phase was 10 this year, down from 15 in 2013/14.

### FIXED TERM EXCLUSIONS (FTES)

- 8.3 School level fixed term exclusion data is shown in Tables 8b and 8c for 2014/5. The number of FTEs as a % of pupils on roll is given as a means of direct comparison between schools.

**Table 8b - Exclusions by School 2014/15 (First/Infant/Junior/Primary)**

School Name	Pupils on roll	Fixed Term Exclusions		Permanent Exclusions
		Number	As % of pupils	Number
Alexander First	121	0	0.0%	0
All Saints Junior	260	0	0.0%	0
Alwyn Infants	303	7	2.3%	0
Bisham Primary	107	0	0.0%	0
Boyne Hill Infants	238	0	0.0%	0
Braywick Court	27	0	0.0%	0
Braywood First	142	0	0.0%	0
Burchetts Green Infants	66	0	0.0%	0
Cheapside Primary	115	0	0.0%	0
Clewer Green First	266	0	0.0%	0
Cookham Dean	176	0	0.0%	0
Cookham Rise	202	0	0.0%	0
Courthouse Junior	402	4	1.0%	0
Datchet St Mary's	284	0	0.0%	0
Dedworth Green First	181	21	11.6%	0
Riverside Primary	268	7	2.6%	0
Eton Porny First	127	0	0.0%	0
Eton Wick First	163	0	0.0%	0
Furze Platt Infants	270	0	0.0%	0
Furze Platt Junior	333	1	0.3%	0
Hilltop First	230	2	0.9%	0
Holy Trinity, Cookham	214	0	0.0%	0
Holy Trinity, S'dale	211	1	0.5%	0
Holyport Primary	399	9	2.3%	0
Homer First	207	0	0.0%	0
Kings Court First	254	0	0.0%	0
Knowl Hill Primary	80	0	0.0%	0
Larchfield Primary	209	0	0.0%	0
Lowbrook Primary	269	0	0.0%	0
Oakfield First	281	0	0.0%	0
Oldfield Primary	300	0	0.0%	0
Queen Anne First	147	0	0.0%	0
South Ascot Primary	233	0	0.0%	0
St Edmund Champion	398	0	0.0%	0
St Edwards First	254	0	0.0%	0
St Francis Primary	210	0	0.0%	0
St Luke's Primary	244	0	0.0%	0
St Mary's Primary	210	0	0.0%	0
St Michael's Primary	207	0	0.0%	0
The Royal	99	0	0.0%	0
Trinity St Stephen	144	0	0.0%	0
Waltham St Lawrence	124	0	0.0%	0
Wessex Primary	465	0	0.0%	0
White Waltham	209	0	0.0%	0
Woodlands Primary	156	0	0.0%	0
Wraysbury Primary	365	0	0.0%	0

Source RBWM Educational Welfare

**Table 8c - Exclusions by School 2013/14 (Middle/Secondary/Upper)**

School Name	Pupils on roll	Fixed Term Exclusions		Permanent Exclusions
		Number	as % of pupils	Number
Dedworth Middle	456	25	5.5%	0
St Edwards Middle	434	0	0.0%	0
St Peters Middle	229	1	0.4%	0
Trevelyan Middle	439	11	2.5%	0
Altwood	784	n/a	n/a	3
Charters	1710	43	2.5%	1
Churchmead	413	48	11.6%	1
Cox Green	898	n/a	n/a	3
Desborough	612	52	8.5%	2
Furze Platt	1280	n/a	n/a	0
Holyport College	123	n/a	n/a	0
Newlands	1128	10	0.9%	0
Windsor Boys	893	n/a	n/a	0
Windsor Girls	747	n/a	n/a	0
Manor Green	226	n/a	n/a	0
RISE	9	5	55%	0
<b>Total (all Phases)</b>	<b>20867</b>	<b>248</b>	<b>1.2%</b>	<b>10</b>

Source RBWM Educational Welfare

- Only 8 out of 45 primary phase (infant/First/Junior/Primary) schools recorded any FTEs in 2014/15, but all secondary schools who submitted data had some FTEs. This reflects the national pattern, with pupils aged 13 or 14 (years 9 and 10) accounting for over half of all exclusions nationally.
- A summary table of Fixed Term Exclusions for RBWM has not been included as a number of secondary schools have not submitted complete data for 2014/15.

## SECTION 9 - PUPIL DESTINATIONS

### KEY STAGE 4 AND KEY STAGE 5 PUPILS 2013/14

The pupil destinations for 2013/14 are taken from the Department of Education Statistical First Release. The first data for 2014/15 will be published in autumn 2016.

### DESTINATIONS IN THE YEAR AFTER KEY STAGE 4

#### 9.1 Education and employment

A higher proportion of RBWM students (94%) than national and South East (both 92%) went on to, or remained in, education or employment, an increase on the 91% last year.

#### 9.2 Types of institutions

The proportion of RBWM pupils in school 6<sup>th</sup> forms (59%) is greater than last year (55%) and continues to be well above national and South East, both 39%.

#### 9.3 Disadvantaged Pupils

The proportion of disadvantaged students at KS4 in sustained education or employment in RBWM was 85%, in line with national and just above South East (84%). This is the first year that DfE have included data for disadvantaged pupils in this data release.

**Table 9a - Destinations in the year after Key Stage 4**

	No. of students	Overall Education or Employ't /Training Destinat'n	% in FE College	% in School 6 <sup>th</sup> form	% in 6 <sup>th</sup> form College	Destinat'n not sustained	Destinat'n not sustained / recorded NEET	Activity not captured in data
England	561110	92%	34%	39%	13%	5%	2%	1%
SE	87810	92%	31%	39%	17%	5%	2%	1%
RBWM	1600	94%	24%	59%	7%	3%	1%	1%
England disadv	148270	85%	41%	27%	10%	9%	4%	2%
SE disadv	16590	84%	41%	25%	11%	10%	4%	2%
RBWM disadv	260	85%	35%	40%	5%	7%	5%	3%
England non-disadv	412850	94%	32%	43%	14%	4%	1%	1%
SE non-disadv	71220	94%	29%	43%	19%	4%	1%	1%
RBWM non-disadv	1350	96%	22%	63%	7%	3%	1%	1%

Source DfE SFR

**Table 9b - Destinations in the year after Key Stage 4 – School level data**

	No. of students	Overall Education or Employ't /Training Destinat'n	% in FE College	% in School 6 <sup>th</sup> form	% in 6 <sup>th</sup> form College	Destinat'n not sustained	Destinat'n not sustained recorded NEET	Activity not captured in data
Altwood	150	93%	25%	60%	x	3%	X	2%
Charters	240	98%	18%	65%	12%	2%	0%	x
Churchmead	150	91%	55%	26%	7%	6%	2%	x
Cox Green	140	90%	28%	53%	2%	4%	5%	x
Desborough	130	94%	15%	68%	8%	3%	X	x
Furze Platt	190	94%	22%	63%	4%	4%	2%	x
Newlands	190	93%	17%	63%	10%	4%	X	x
The Windsor Boys	230	94%	22%	64%	3%	2%	1%	3%
Windsor Girls	180	95%	23%	60%	9%	3%	x	x

Source DfE SFR

## DESTINATIONS IN THE YEAR AFTER TAKING A LEVEL/ LEVEL 3 QUALIFICATIONS

### 9.4 Education and employment

The proportion of students from RBWM (school sixth forms) recorded in sustained education and/or employment in the year after A levels is 76%, just below South East (77%) and national (79%). These figures should be treated with care as RBWM has 18% activity not captured and national 13%.

### 9.5 Selective institutions

- The proportion of students from RBWM schools going to 'Top Third' Higher Education Institutions (HEIs) has increased from 20% in the previous year to 26%. This now equals the England average for state-funded schools of 26%.
- The proportion of students from RBWM schools going to Russell Group universities has increased from 12% to 15%. The England average is now 17% up from 15% last year.
- RBWM has a far higher proportion of pupils in school sixth forms than nationally. National data shows that students at colleges are much less likely to go to selective institutions (see table 9c). The combined figure for schools and colleges shows RBWM has similar percentages to national going to selective institutions.

### 9.6 Free School Meals

The proportion of KS5 students in RBWM, who were claiming free school meals at Year 11, that were in sustained education or employment/training has increased from 53% to 68% but is still below the national figure of 78%. The RBWM FSM cohort at Key Stage 5 is very small, so each student contributes around 5% to the figures.

**Table 9c - Destinations in the year after Key Stage 5**

	Number of students	Overall Education or Employment /Training Destination	% UK Higher Education Institution	%:Top Third of HEIs	% Russell Group (incl. Ox. and Cam.)	Activity not Captured in Data
England schools	172640	79%	58%	26%	17%	13%
South East schools	227710	77%	55%	30%	17%	16%
RBWM schools	750	76%	55%	26%	15%	18%
England colleges	186330	68%	39%	10%	6%	18%
South East colleges	32650	61%	33%	13%	7%	25%
RBWM colleges	240	50%	23%	4%	x	31%
England schools & colleges	358970	73%	48%	17%	11%	15%
South East schools & colleges	60370	68%	43%	21%	12%	21%
RBWM schools & colleges	990	69%	47%	21%	12%	21%
England schools FSM	13360	78%	56%	15%	8%	12%
South East schools FSM	1090	75%	48%	16%	6%	13%
RBWM schools FSM	20	68%	37%	x	x	x
England schools non-FSM	159270	79%	59%	26%	17%	13%
South East schools non-FSM	26630	77%	56%	30%	18%	16%
RBWM schools non-FSM	730	76%	55%	26%	15%	17%

Source DfE SFR

**Table 9d - Destinations in the year after Key Stage 5 – School level data**

School Name	Number of students	Overall Education or Employment /Training Destination	% UK Higher Education Institution	% Top Third of HEIs	% Russell Group (incl. Ox. and Cam.)	Activity not Captured in Data
Altwood	50	78%	56%	20%	10%	18%
Charters	200	78%	53%	28%	20%	19%
Cox Green	50	82%	55%	18%	12%	14%
Desborough	60	77%	47%	21%	9%	16%
Furze Platt	110	72%	60%	32%	19%	18%
Newlands	100	75%	60%	24%	14%	16%
The Windsor Boys	120	73%	51%	28%	11%	18%
Windsor Girls	50	70%	52%	22%	15%	19%
BCA	240	50%	23%	4%	x	31%

Source DfE SFR



## **BACKGROUND AND TECHNICAL NOTES**

All data from DfE Statistical Release on Destination Measures, published January 2016.

The Key Stage 4 Measure is based on activity at academic age 16 (i.e. the year after the young person took their GCSEs)

The Key Stage 5 Measure is based on activity in the year after the young person took their A Level or other level 3 qualifications.

The data relates to young people completing KS4 or KS5 in 2012/13 and identifies their destinations in 2013/14. There is therefore a time-lag before DfE publish this data. To be included in the measure, young people have to show sustained participation in an education or employment destination in all of the first two terms of the year after they completed KS4 or took A level or other level 3 qualifications. The first two terms are defined as October to March.

The level of data not captured has reduced for KS4 (1% for RBWM in the latest data) and this allows comparisons to national/South East. For KS5 the level of activity not captured is 21% for RBWM and 15% nationally which makes comparison much less robust.

Numbers relate to state-funded mainstream schools and colleges.

In all tables, DfE have applied the following:

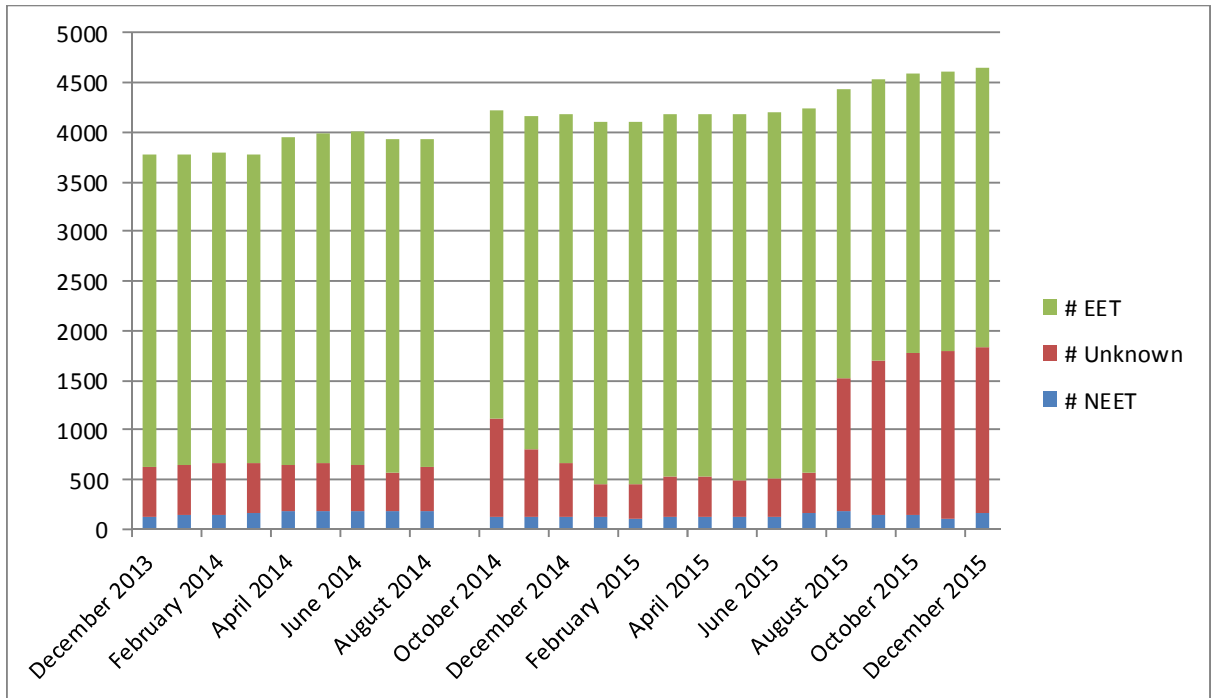
- “x” means the data has been suppressed as the school or college has fewer than 6 students in the cohort, or small numbers, 1’s and 2’s in the reporting lines. Results are not shown because of the risk of an individual student being identified.
- All totals have been rounded to the nearest 10.
- Zeros are shown as zeros.
- All remaining breakdowns have been rounded to the nearest 5. This includes cohort numbers.
- Suppression of small numbers is reflected in the associated percentages.

## SECTION 10 – YOUNG PEOPLE NOT IN EDUCATION, EMPLOYMENT OR TRAINING (NEET)

### OVERVIEW

- 10.1 Chart 10a shows the numbers of RBWM 16-18 year olds identified as NEET (not in Education, Employment and Training), EET (in Education, Employment and Training) and number for which the information is unknown.

**Chart 10a - Numbers of 16-18 year olds NEET/EET/Unknown**



Source : NCCIS data

- 10.2 NEET figures are seasonal and as such figures are typically compared to the same month in the preceding year, or annual figures are compared. Table 10a gives detailed monthly figures with comparisons to previous year. Green highlighting shows an improvement compared to the same month in the previous year, red shows a worsening.

- 10.3 The key findings were as follows:

- The average number of 16-18 year olds identified as NEET in RBWM was 136 over the 12 months to December 2015.
- The average % NEET for the 12 months to December 2015 has dropped to 4.2% (compared to 4.5% for the preceding year). This is the percentage of young people known to be NEET.
- However, the % unknown has risen from 15.7% in the 12 months to December 2014 to 28.8% in the 12 months to December 2015.
- The proportion of young people for whom the status was unknown tends to be particularly high around September. This spike is partly caused by students leaving known educational locations and before they are confirmed in new locations or employment. This figure usually drops over

the following few months as their new educational and employment locations are identified. This has not (yet) happened in Autumn/Winter 2015.

- As a result, the proportion of young people known to be in education, employment or training has averaged 73.1% over the calendar year 2015 (compared to 78.6% in 2013 and 76.5% in 2014). The figure for the last 4 months of 2015 averages just 56.5% (compared to 76.3% in 2013 and 72.3% in 2014), linked to the very high levels of young people for whom the status is unknown.

**Table 10a - Detailed monthly figures and comparisons to previous year**

	Cohort Size (current year)			% NEET		% Unknown		% in Employment or Training	
	NEET (adj)	Un-known	EET (adj)	Previous year	Date shown	Previous year	Date shown	Previous year	Date shown
January 2013	n/a	n/a	n/a	n/a	4.7	n/a	5.4	n/a	79.6
February 2013	n/a	n/a	n/a	n/a	4.5	n/a	4.7	n/a	80.4
March 2013	n/a	n/a	n/a	n/a	4.3	n/a	4.8	n/a	80.5
April 2013	n/a	n/a	n/a	n/a	4.6	n/a	4.5	n/a	80.4
May 2013	n/a	n/a	n/a	n/a	4.6	n/a	4.5	n/a	80.1
June 2013	n/a	n/a	n/a	n/a	4.7	n/a	4.8	n/a	79.4
July 2013	n/a	n/a	n/a	n/a	4.6	n/a	6	n/a	78.9
August 2013	n/a	n/a	n/a	n/a	4.9	n/a	9.9	n/a	78.5
September 2013	n/a	n/a	n/a	n/a	4.3	n/a	23.6	n/a	70
October 2013	n/a	n/a	n/a	n/a	3.8	n/a	14	n/a	78.7
November 2013	n/a	n/a	n/a	n/a	3.9	n/a	14.6	n/a	78.2
December 2013	134	503	3132	4.8	4.1	9.1	14.1	77.9	78.4
January 2014	142	508	3133	4.7	4.3	5.4	14.3	79.6	77.9
February 2014	154	518	3119	4.5	4.7	4.7	14.5	80.4	77.4
March 2014	164	499	3120	4.3	5.0	4.8	14.1	80.5	77.8
April 2014	181	467	3302	4.6	5.2	4.5	12.6	80.4	79.4
May 2014	182	478	3328	4.6	5.2	4.5	12.8	80.1	78.7
June 2014	192	452	3356	4.7	5.4	4.8	12.0	79.4	78.8
July 2014	180	388	3370	4.6	5.1	6.0	10.3	78.9	79.7
August 2014	181	446	3306	4.9	5.2	9.9	11.9	78.5	77.8
September 2014	n/a	n/a	n/a	4.3	3.8	23.6	31.5	70.0	63.1
October 2014	117	990	3115	3.8	3.6	14.0	24.4	78.7	69.9
November 2014	120	685	3365	3.9	3.4	14.6	16.9	78.2	76.8
December 2014	122	541	3510	4.1	3.4	14.1	13.3	78.4	80.5
January 2015	119	341	3646	4.3	3.2	14.3	8.4	77.9	84.9
February 2015	116	334	3644	4.7	3.1	14.5	8.2	77.4	85.1
March 2015	122	402	3650	5.0	3.2	14.1	9.7	77.8	83.5
April 2015	125	403	3662	5.2	3.3	12.6	9.7	79.4	85.8
May 2015	125	375	3681	5.2	3.3	12.8	9.1	78.7	84.2
June 2015	126	387	3682	5.4	3.3	12.0	9.3	78.8	83.9
July 2015	158	409	3668	5.1	4.1	10.3	9.9	79.7	83.3
August 2015	179	1343	2906	5.2	5.8	11.9	32.4	77.8	61.0
September 2015	146	1561	2824	3.8	4.9	31.5	36.6	63.1	58.1
October 2015	150	1631	2809	3.6	5.1	24.4	38.2	69.9	56.6
November 2015	101	1690	2810	3.4	5.3	16.9	39.5	76.8	55.4
December 2015	159	1666	2823	3.4	5.3	13.3	39.1	80.5	55.9

Source : NCCIS data

All NEET and EET figures use the NCCIS 'adjusted' figure in line with National reporting.